

DOMAIN ACADEMY

YOUR HIGHER EDUCATION SPECIALIST

WWW.DOMAINACADEMY.EDU.MT



PROSPECTUS 2015/16

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Foreword



As Principal of Domain Academy I am delighted that you are considering furthering your academic studies with us. As one of Malta's foremost higher education institution, Domain Academy has one clear, primary goal: to guide its students through learning programmes that are relevant to them and result in qualifications that are highly respected in the chosen field. Most of our programmes lead to internationally-recognised Diplomas and Degrees awarded by leading British Universities.

As Domain Academy celebrated its 20th anniversary this year as a leading higher education college, we continue to develop into a goal-focused, career-orientated institution. We pride ourselves in providing personalised training, delivered to the highest academic standards in an interactive learning environment by highly qualified and friendly faculty staff. Our aim is to help students pave their way to success. We strive to broaden horizons for each student by providing exceptional levels of learning opportunities and maintaining a multi-cultural college environment that encourages inclusivity and diversity.

Students studying at Domain Academy come from various countries creating an interesting intercultural dimension. Our Alumni include people who work in different countries at top posts. Domain Academy offers a dynamic and demanding environment: it continues to improve and we expect ourselves to be second to none. The aim is to promote maximum synergy between all higher degree programmes, and to ensure their quality meets international standards.

Various courses offered at different levels (graduate and post-graduate) in partnership with a number of prestigious UK universities. Malta is an attraction to international students for numerous reasons (such as high employment levels, English speaking population, EU and Schengen member, very safe and stable country, financially and economically stable country, very rich history and culture, excellent weather with fantastic beaches) and visitors regularly comment very positively upon all aspects of the Domain Academy's standards of ethics, standards of achievement, examination results, teaching, student enthusiasm, involvement and attitudes to learning. Yet we know we are well placed and keen to achieve further improvement and development. Our College has a fine record of providing opportunities for all students to enjoy life and learning and to achieve success.

This prospectus will provide you with a picture of life with Domain Academy and will indicate the range of courses that we have on offer. However, our institution exists to meet your needs and if you do not immediately find the course that you are looking for, then do discuss the matter with us.

I am confident that if you decide to apply for a place here, and are accepted, then you will have taken the first step down a path that will be, both academically and socially, exciting and challenging. The challenge will come from the pursuit of academic achievement, the opportunity for personal development and the expectations that we shall have of you. The excitement will be found in the important role that you will play as a 'Domain Academy Student', in the new friendships that you will

establish, in the general sense of 'moving on', in the demanding and engaging work in which you will be involved and in the wide ranging opportunities that will be available to you.

We offer various types of accommodation to our international students, as well as providing various activities to our students. Domain Academy is a vibrant community in which both intellectual achievement and community involvement are encouraged and valued.

We pride of the high success rate of our students with over 70% obtaining a First Class degree. I very much hope that you feel sufficiently confident to join us and accept the challenge of meeting the expectations that we shall have of you. You can be assured that we will equally aim to meet the expectations you have of us.

Your time with Domain Academy, should you enrol with us, will be an enjoyable and academically rewarding one as you prepare for the next chapter in your life. You will learn from some of the most qualified experienced and respected faculty members in your field in what is an intellectually vibrant academic community. It will provide you not just with the stepping stone to your chosen career but also with life lessons and friendships and connections that will last well into the future.

We look forward to welcoming you as part of our next intake of students.

"We pride of the high success rate of our students with over 70% obtaining a First Class degree. I very much hope that you feel sufficiently confident to join us and accept the challenge of meeting the expectations that we shall have of you."

CHAVALIER NICHOLAS CALLUS - PRINCIPAL



Business & Management



OVERVIEW

Studying for a Business and Management studies degree allows you to develop a broad understanding of business organisations and provides you with subject-specific knowledge in areas such as markets, customers, finance, operations, communication and information technology, and business policy and strategy.

International Diploma in Business Studies

EQF / MQF Level 4 – 60 ECTS Credits

DURATION: 1 ACADEMIC YEAR
Business and Management

This course offers you the opportunity to acquire a sound background in theory and practice which leads to a broader understanding of the business environment. You will explore a range of different businesses and their ownership, understand the role that internet marketing has within the modern marketing context, explore the issues and constraints in relation to the use of business information in Organisations and also go through the financial services supporting businesses. By the end of the course you will be able to comprehend factors which have an impact on businesses, review business performance using simple ratio analysis and communicate business information using appropriate methods.

CORE MODULES

The Business and Economic Environment

This module explores the range of different business models on a national and international level. It examines the purpose of business, the supply of products or services, the difference between profit and nonprofit organisations and the different types of business ownership.

Impact of Communication Technology on Business

Different types of business information systems are analysed to understand the issues and constraints in relation to organisations.

Logic and Linguistics (including Mathematics and English)

The module covers the basic notions of logic; truth-tables and logical properties of compound sentences. Linguistics is the ability to acquire knowledge of the different ways human languages embody different mechanisms including the use of standard diction, grammar, and the mechanics of English.

Business and Entrepreneurship (including Creative Thinking and Presentation Skills)

This module looks at how developments in IT, such as the widespread use of networks and the Internet, have had an impact on organisations.

Financial Services to support business

This module helps students understand the purpose of accounting and the categorisation of business income as well as expenditure. It will show how accounting reports help with the management of a business.

Digital Marketing

Digital Marketing is the promotion of products or brands via one or more forms of electronic media. Digital marketing differs from traditional marketing in that it involves the use of channels and methods that enable an organization to analyze marketing campaigns. This module explores the role of the internet within the modern marketing context, it highlights the benefits of internet marketing to customers and the opportunities offered to businesses by internet marketing.



ENTRY REQUIREMENTS

- School Leaving Certificate and 3 GCSEs, or
- GCSE in Mathematics and any other 3 GCSE which should include English (GCSE or IELTS 6.0 / TOEFL 550) if English is not your first language or
- A relevant qualification at EQF/MQF Level 3 or
- Relevant experience in the business sector or
- A relevant industry certification

AWARDING BODY THE NEXT STEP

Domain Academy Diploma in Management and Leadership, HND in Business or BA Business Studies (Hons)



“An organization’s ability to learn, and translate that learning into action rapidly, is the ultimate competitive advantage”.

JACK WELCH

Diploma in Foreign Exchange (FX) Trading

EQF / MQF Level 5 – 60 ECTS Credits

DURATION: 1 ACADEMIC YEAR
Business and Management

This qualification will allow you to understand the history, regulation requirements and ethics behind the Foreign Exchange (FX) Markets. It also covers Monetary Economics, Fundamental Analysis and Wealth Management. It offers the students the opportunity to have a hands-on experience of the full spectrum of skills for trading FX including:

- Scalping (tight stop loss and take profits levels of 1 to 3 pips)
- Spot trading (stop loss and take profit levels of 3 to 8 pips)
- Intra-day position trading (trades that are closed within the day)
- Qualitative and strategic position trading (trades that are held over days, weeks and even months)
- Qualitative trading and algorithm trading (programming based trading).

MODULES

1. Certificate of Professional Development (CPD) in Foreign Exchange

This module offers:

- A general understanding of the Foreign Exchange Market, its History and the advantages it offers over other markets.
- An introduction to the various terms and jargon used in Foreign Exchange trading.
- An understanding of the factors that impact and move the Foreign Exchange markets including: fundamental analysis, technical analysis and market psychology.

2. FX: History, Regulation Requirements and Ethics

This module explains:

- The evolution of the FX market, the rationale and significance behind these evolutions
- The regulatory requirements and the Code of Conduct (Ethics) for participating in the FX market.

3. Monetary Economics and Fundamental Analysis

This module exposes the learner to:

- The roles of Central banks and Departments of Treasury

- Macroeconomic indicators
- Factors that concern mostly central banks and departments of treasury.

4. Trainee Dealers Programme

This module exposes the learner to:

- A good understanding of how the Foreign Exchange market moves.
- Identify the direction of the trend accurately within a 30 minute window.
- Identify support and resistance levels.
- Spot reversal and continuation patterns.

5. Banking, Wealth Management and FX

This module exposes the learner to:

- The Banking system and wealth management.
- Various asset classes including stocks, bonds, currency cash etc.
- Financial derivatives

6. Quantitative and Algorithm Trading

This module exposes the learner to:

- Strategies to generate 'alpha'.
- Risk weighting to strategies.
- Risk management of strategies.

7. Qualitative and Strategic Position Trading

This module exposes the learner to:

- FX intervention
- Determination of base currency or basket of base currencies
- Monthly FX and asset rebalancing
- FX Hedging to minimize risk with respect to base currency and/or asset benchmarks.
- Strategic position taking
- Currency risk management.

ENTRY REQUIREMENTS

- 'A' level standard – Economics and Mathematics (preferably)
- 3 Years experience in Foreign Exchange Trading or related areas

AWARDING BODY THE NEXT STEP

Domain Academy Higher National Diploma / BA (Hons) Degree

Diploma in Management and Leadership

EQF / MQF Level 5 - 19 ECTS Credits

DURATION: 6 MONTHS
Business and Management

This qualification has been designed for learners to develop the managerial and technical knowledge required to effectively manage people, processes and performance within an operational area of responsibility. The qualification is suitable for learners who work in, or want to work in management and leadership roles such as Managers, Area Managers, Business Managers, Quality Managers and Business Improvement Managers.

MODULES

Principles of Building Respectful and Productive Working Relationships in Organisations

This module provides the learner with an understanding of the how to create a fair, supportive and rewarding working environment and the importance of communication in creating effective working relationships. This module also provides an introduction to the practices of conflict resolution and conflict management in the workplace.

Leadership is
the capacity to
translate
vision into
reality.

WARREN BENNIS



Managing Personal and Professional Development

This module gives learners an understanding of the need for personal and professional development. It also provides an introduction to the concept of implementing and monitoring personal professional development plans.

Principles of Management and Leadership in Organisations

This module provides the learner with an understanding of the concepts of leadership and managerial effectiveness within organisations. It also provides an introduction to the principles and practices of managing the performance of individuals within organisations.

Operational and Human Resource Planning and Management

This module enriches the learner with an understanding of the principles and practices of operational planning and physical resource management within organisations. The module also provides an introduction to health and safety requirements when managing work activities in organisations.

Business Performance Measurement and Improvement

This module explores the nature and value of business performance measurement and the associated frameworks and measures used. The module also provides an introduction to the role of management information in enhancing business performance.

Principles of Innovation and Change Management

This module will look deeply into the need for innovation and change within an Organisation, whilst portraying methods used to promote innovation through an Organisation's Culture. The study of the key principles, theories and models relating to change and the role of communication and relationship management within change processes are some of the areas covered.

ENTRY REQUIREMENTS

- Relevant qualification at EQF/MQF Level 4 or
- A relevant industry certification and/or
- Relevant experience

AWARDING BODY

Pearson Education UK

THE NEXT STEP

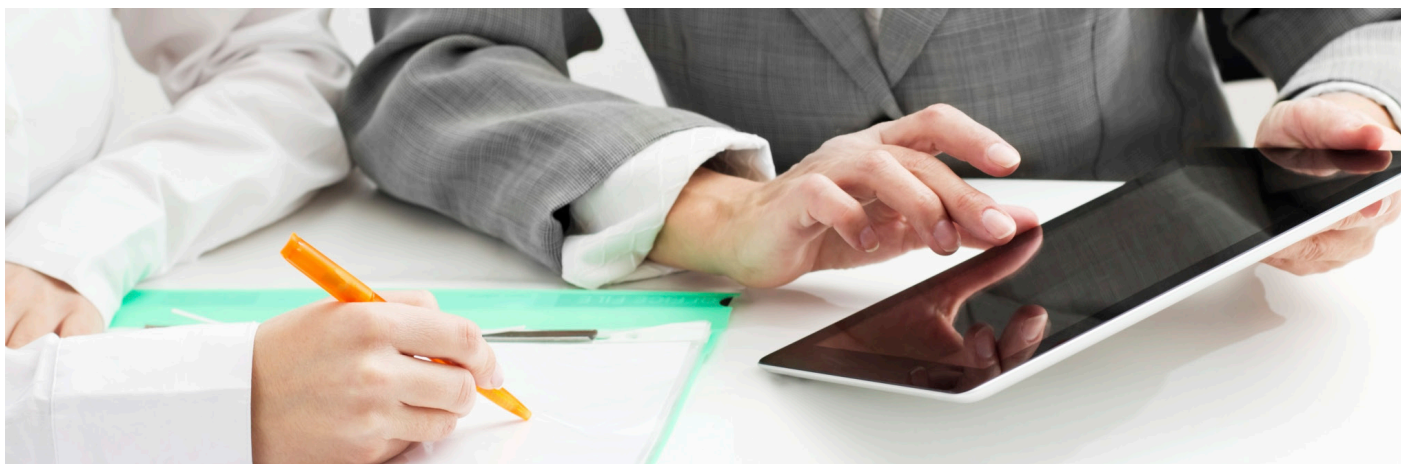
HND in Business
(more options apply)

HND in Business

EQF/MQF Level 5 - 120 ECTS Credits

DURATION: 2 ACADEMIC YEARS
Business and Management

The Higher National Diploma (HND) in Business aims to enhance your career and employability in the areas of business and management by developing a critical awareness and appreciation of contemporary business issues. The BTEC HND is directly awarded by Pearson Education, UK; one of the leading examining and awarding bodies in the United Kingdom. BTEC HND qualifications are widely welcomed by the employers, recognized by many international professional bodies and having access to UK and other universities to enter into the final year of an honours degree in Business Administration.



MODULES

Business Environment

The aim of this module is to provide learners with an understanding of different organisations, the influence of stakeholders and the relationship between businesses and the national and global environments.

Managing Financial Resources and Decisions

This helps the learner to understand the sources of finance available to a business, the implications of finance as a resource within a business, how to make financial decisions based on financial information and how to evaluate the financial performance of a business.

Organisations and Behaviour

This module tackles the relationship between organisational structure and culture. It helps the learner understand different approaches to management and leadership and grasp ways of using motivational theories in organisations and mechanisms for developing effective teamwork in organisations.

Marketing Principles

This module aims to provide you with understanding and skills related to the fundamental concepts and principles that underpin the marketing process.

Aspects of Contract and Negligence for Business

This module enables you to understand the essential elements of a valid contract in a business context, apply the elements of a contract in business situations, and understand principles of liability in negligence within business activities and how to apply the principles of liability in negligence within business situations.

Business Decision Making

The aim of this module is to give you the opportunity to develop techniques for data gathering and storage, and an understanding of the tools available to create and present useful information, in order to make business decisions.

Business Strategy

This module gives you the knowledge and understanding of how a business module can strategically organise and plan for potential future outcomes in order to be successful.

Research Project

This module helps you understand how to formulate a research specification; implement the research project within agreed procedures, evaluate and present the research outcomes.

Personal and Professional Development

This module aims to help you become an effective and confident self-directed employee. This enables you to gain confidence in managing personal and professional skills and to achieve both personal and career goals.

Working with and Leading People

The aim of this module is to develop the skills and knowledge needed for working with and leading others, through understanding the importance of recruiting the right people for the job.

Managing Business Activities to achieve Results

The aim of this module is to provide learners with the understanding and skills to manage their activities in the business workplace to improve their effectiveness and efficiency.

Managing Communicating, Knowledge, and Information

The aim of this module is to show how communications, knowledge and information can be improved within an Organisation including making better use of IT systems.

The Internet and e-Business

The aim of this module is to give learners an understanding of the Internet and sheds light on how e-Business can be used within organisations.

Internet Marketing

This module provides learners with an understanding of internet marketing in developing the skills necessary, to use the internet for promotion, advertising, interactive communications, market research, building customer relationships and internet marketing plans.

Small Business Enterprises

The aim of this module is to give learners the opportunity to focus on the processes involved through change-management, in reviewing and improving the performance of a small business enterprise.

Employability Skills

This module provides you with the opportunity to acquire specific employability skills required for effective employment.

ENTRY REQUIREMENTS

- Have an A level standard of education or
- A relevant qualification at EQF/MQF Level 4 and
- IELTS 5.5 or an equivalent English Proficiency Certificate if English is not your first language.

AWARDING BODY

Pearson Education UK

THE NEXT STEP

BA (Hons) Degree Business Studies Top-up



BA (Hons) Business Studies

EQF / MQF Level 6 - 180 ECTS Credits

DURATION: 4 TO 6 YEARS PART TIME STUDY
Business and Management

Business studies is a popular, well-established subject that provides an excellent foundation for any aspiring business person. This degree is ideal if you are looking for promotion within your current organisation, are starting your own company, or wanting to move into a more business-orientated career.

MODULES

For the full degree you will need to complete all six core modules (120 credits) at Stage 1 listed below before you can progress on to Stage 2. For Stage 2 you will need to complete a further six core modules (an additional 120 credits) to progress to Stage 3, where you need to complete five modules, which must include Issues in Global Business Strategy (double module) to complete the degree (360 credits in total).

For the top up degree you must complete 120 ECTS at Stage 3, which must include Issues in Global Business Strategy (double module).

We will confirm your study pattern once your application has been accepted.

Stage 1

Developing Professional Business Skills
Finance and Business Performance
Managing Performance in Operations
Marketing in Action
Markets Prices and Strategy
Understanding People in Organisations

Stage 2

Business Simulation
Data Analysis Skills
Digital and Social Media
Employability and Personal Development-
Macroeconomics for Business
Managing the Dynamic Organisation

Stage 3

Consumer behavior
Global Talent Management
Improving Business Performance
Information Systems
International Entrepreneurship
Issues in Global Business and Strategy (double module)

ENTRY REQUIREMENTS

- IELTS 6.0 / TOEFL 550 (paper based) 213 (computer based) or 80 (internet based) or
- Pearson Test of Academic English: 51 or
- International GCE O Level English Language: Grade C/ International GCSE English: Grade C if English is not your first language and
- A relevant qualification at EQF/MQF Level 4 or equivalent

AWARDING BODY

University of Derby UK

THE NEXT STEP

MBA





BA (Hons) Business Studies Top-Up

EQF/MQF Level 6 - 60 ECTS Credits

DURATION: 1.5 TO 2 YEARS
Business and Management

Business studies is a popular, well-established subject that provides an excellent foundation for any aspiring business person. This degree is ideal if you are looking for promotion within your current organisation, are starting your own company, or wanting to move into a more Business-orientated career.

For the top up degree you must complete 60 ECTS (120 credits), which must include Issues in Global Business Strategy (double module).

MODULES

Consumer behavior
Global Talent Management
Improving Business Performance
Information Systems
International Entrepreneurship
Issues in Global Business and Strategy (double module)

ENTRY REQUIREMENTS

- IELTS 6.0 / TOEFL 550 (paper based) 213 (computer based) or 80 (internet based) or
- Pearson Test of Academic English: 51 or
- International GCE O Level English Language: Grade C/ International GCSE English: Grade C if English is not your first language and
- A relevant qualification at EQF/MQF Level 5 or equivalent

AWARDING BODY
University of Derby UK

THE NEXT STEP
MBA

BA (Hons) International Hospitality in Business Management Top-Up

EQF/MQF Level 6 - 60 ECTS Credits

DURATION: 2 YEARS OF PART TIME STUDY
Business and Management

This course has been designed following extensive consultation with the hospitality industry to ensure you obtain the skills and understanding of the critical aspects affecting hospitality management. It will provide you with a range of opportunities to develop the skills and knowledge essential to the contemporary hospitality industry, as well as expertise in specific areas of management.

You will develop a critical understanding of the forces influencing the international hospitality industry, be able to evaluate the role of core management functions, their application and contribution to quality and performance as well as develop strategic plans that can respond to the changing demands within the international hospitality environment.

To complete this top up degree you will need to complete four 20 ECTS core modules and choose two optional 20 ECTS modules in your preferred areas (120 ECTS in total). We will advise you of your study plan (the running order of the modules) when you enroll.

CORE MODULES

Leadership and Management in Context

You will study the concepts of leadership and management within the modern organisation in the context of the current global business environment, modern employment law and a more 'savvy' employee base. Newer leadership skills and techniques such as mentoring and coaching will be evaluated and developed, alongside more traditional skills such as communication, persuasion, negotiation and conflict resolution.

Management Research Project

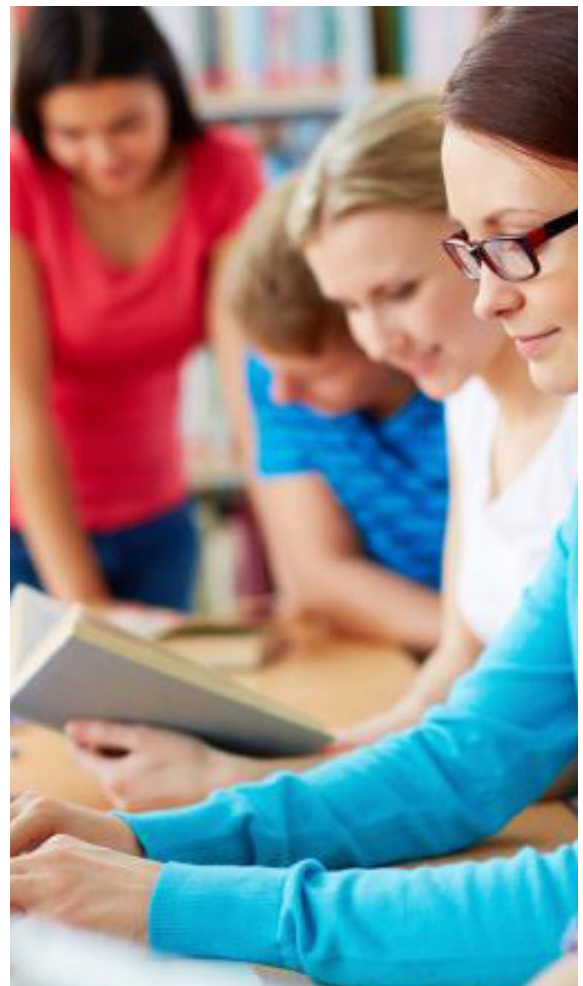
This module aims to provide an opportunity for you to engage in a small scale business research project. The content of your project will be determined by you, and the independent nature of this module offers you the opportunity to develop your analytical and critical skills in an analysis of a service sector topic. You will be guided by your module tutor who will help you with the framing of the research question.

Managing Cultural Issues in Service Delivery

This module examines how cultural differences impact on organisational performance within service sectors and ways of delivering quality service that meets expectations of international clients.

Strategic Hospitality Operations Management

This module examines the parameters of operations within a hospitality context which have to be managed in order to achieve the business goals of the hospitality organisations. It also examines some of the more challenging management issues, with a particular focus on the efficient and effective use of resources to provide a quality of customer service as the basis for creating stakeholder values.



OPTIONAL MODULES

Consumer Behaviour

This module explores theories underlying customer behaviour and provides a foundation for analysing customer needs and wants. It also provides you with an opportunity to apply these concepts through self-analysis and applying them to case studies or real life situations. You will gain an understanding of a wide range of concepts and theoretical approaches and examine the role of customer behaviour from an experiential and organisational perspective.

Delivering Winning Projects

A significant number of projects fail to fully achieve their objectives, despite a well-established body of academic theory about project management. This module explores principles, practices and techniques which are vital to the successful leadership and commercial management of projects, across a range of industry sectors.

Digital and Social Media Marketing

This module aims to develop your knowledge of digital and social media marketing techniques and applications, challenge your current assumptions about marketing, develop a more critical view on contemporary marketing issues, and evaluate and plan digital marketing campaigns, using relevant tools and techniques.

Enterprise, Innovation and Strategy

The module will study the need to encourage and embed an 'enterprise culture' within an overall strategic framework. It explores organisational structures which encourage corporate entrepreneurship and how other 'enterprise and entrepreneurial attributes' can be encouraged in the business environment.

Financial Statement Analysis

The analysis of financial statements can tell us a great deal about the health of a company and its ability to deal with future challenges. This module concentrates on using the financial information available to assess the relative strengths of companies and to assess the impact of outside forces on their viability.

Managing Service Quality

This module aims to develop your insights of the issues and approaches employed in quality management, as well as the ability to critically analyse and evaluate systems for improving service quality in order to achieve customer satisfaction in the international service industry context.

ENTRY REQUIREMENTS

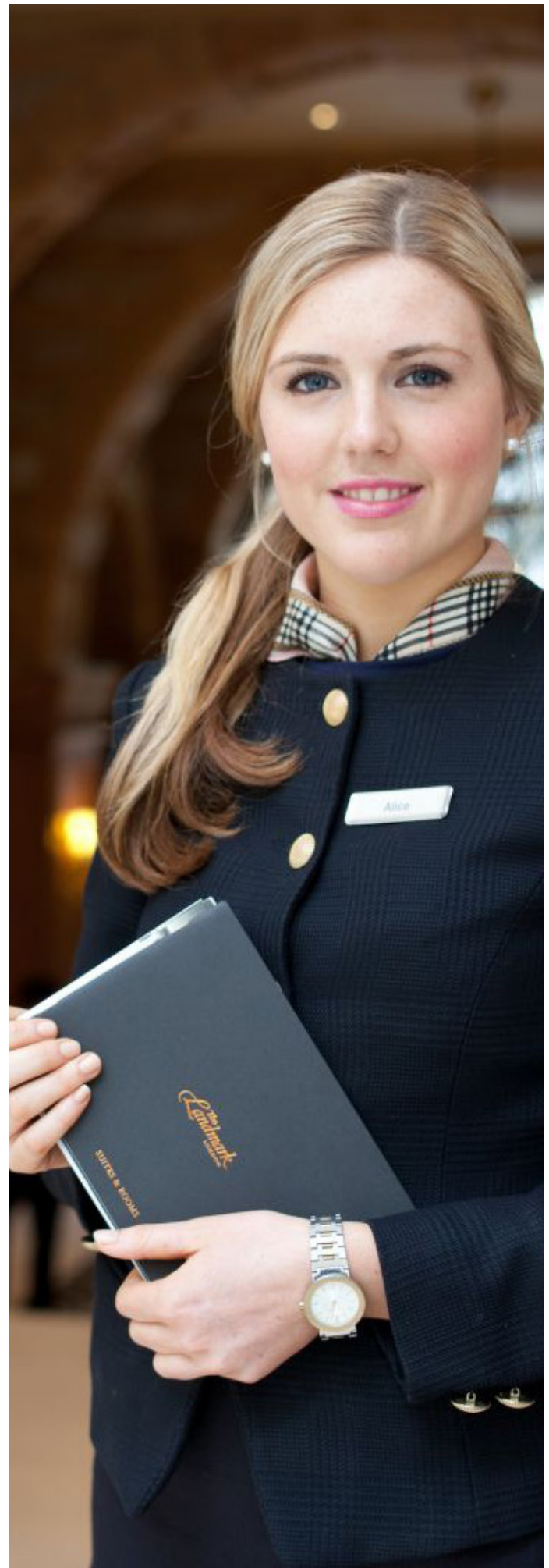
- IELTS 6.0 / TOEFL 550 (paper based) 213 (computer based) or 80 (internet based) or
- Pearson Test of Academic English: 51 or
- International GCE O Level English Language: Grade C/ International GCSE English: Grade C if English is not your first language and
- Relevant qualification at EQF/MQF Level 5 and
- A minimum of 6 months working in the hospitality industry on a full time basis.

AWARDING BODY

University of Derby UK

THE NEXT STEP

Masters in International
Hospitality Management



MBA

EQF/MQF Level 7 - 90 ECTS Credits

DURATION: 1 TO 3 YEARS
Business and Management

The MBA is the recognised management and leadership qualification. It is a formal recognition that the individual has the strategic knowledge, insight and understanding to become a successful manager and an inspiring leader. A minimum of 2-3 years supervisory experience is required before you can begin this MBA and evidenced must be provided with your application. This Masters Qualification is made up of three stages; Postgraduate Certificate; Postgraduate Diploma and Masters Degree.

POSTGRADUATE CERTIFICATE (PGC) 30 ECTS / 60 Credits

Contemporary Challenges in Leadership and Management

This module seeks to develop knowledge and understanding of the principle areas of leadership management practices in order to assist you to become an effective manager and leader in the workplace. You will critically evaluate contemporary research and plan your future development as a leader.

Markets, Customers and Marketing

This module develops critical evaluation of the organisational necessity of creating, developing and delivering superior and sustainable customer value achieving long-term competitive advantage in current, and potential, business economies and environments. You will develop management skills to enable you to thrive in increasingly complex, customer driven, fast moving and ever changing regional, international and global environments.

Sustainable Business Operations

This module examines Sustainable Business Operations as it applies to a variety of businesses and organisations and in a variety of contexts. You will critically evaluate changes and improvements to services, products and systems and how these impact on operations, and the overall success of the organisation.

POSTGRADUATE CERTIFICATE (PGD) PGC + 30 ECTS / 60 Credits

Improving Financial Performance

This module provides you with the knowledge and competence to use financially-based performance metrics at a more strategic level. You will identify and analyse a range of informational needs. You will raise your level of contribution to performance, by using the tools in the workplace.

Leading, Managing and Developing People

This module seeks to develop knowledge and understanding of the principle areas of people management practices, highlighting contemporary developments and major debates about theory and practice in leadership, flexibility and change management within a global context. It will help you to become an effective manager and provide a basis for understanding people management and development from a strategic perspective.

Strategic Management

This module aims to provide you with a holistic view and understanding of how different types of organisations manage the dynamics of strategy and policy formulation, implementation, and evaluation in order to respond to changes in both internal and external environmental dynamics and develop sustainable competitive advantage.

MASTERS PGD + (30 ECTS / 60 Credits)

Business Impact Study

This module requires you to pursue a specific area of organisational intervention that is of interest to you. It requires you to work with the permission of your organisation, building on a preliminary investigation which has involved the use of relevant concepts, models and paradigms to understand a business issue. Each Business Impact Study will be supervised by an appropriate Supervisor. The final report will be independently assessed by two tutors, one of whom will be the Supervisor.

or

Independent Study

Independent Study is a major piece of independently researched work, providing an opportunity to act autonomously in designing a research project that critically evaluates a problem or issue to a professional standard. The topic should be relevant to the title of the programme and should meet the University's ethical guidelines.

The Master in Business Administration degree is versatile and used all over the world. It offers a major boost to anyone's career as it enriches employment prospects.



ENTRY REQUIREMENTS

- A Bachelor's degree with honours (at least 2:2) or equivalent professional qualification and
- 2-3 years' work experience in a relevant supervisory or managerial role and any one of the following
- IELTS 6.0 / TOEFL 550 (paper based) 213 (computer based) or 80 (internet based) or
- Pearson Test of Academic English: 51 or
- International GCE O Level English Language: Grade C/ International GCSE English, Grade C if English is not your first language.

AWARDING BODY
University of Derby UK

MBA - Islamic Finance

EQF / MQF Level 7 - 90 ECTS Credits

DURATION: 1.5 YEARS

Business and Management

This qualification reflects the dynamic nature of the business world and aims to prepare the students to become future business leaders and strategic thinkers. The educational goals seek to develop students' critical thinking, research and professional skills, self-motivation and teamwork. All the students are encouraged to fulfill personal and professional goals throughout the programme. In view of the specifics of the programme, leadership features highly among the learning objectives.

The programme pre supposes the base of general knowledge and skills appropriate to an undergraduate degree. Learning at the master's level is developed in a more integrated, interdisciplinary fashion than undergraduate education. The capacities developed through the knowledge and skills of a general master's level programme are:

- Capacity to lead in different organizational situations.
- Capacity to apply knowledge in new and unfamiliar circumstances through conceptual understanding of relevant disciplines and mastery of requisite implementation skills.
- Capacity to adapt and innovate to solve problems, to cope with unforeseen events, and to manage in unpredictable environments.

MODULES

CORE MODULES

Organizational Behavior

Financial and Managerial Accounting

Marketing Management

Corporate and Managerial Finance

Business statistics and Research methods and

Islamic Economics:

CONCENTRATION REQUIREMENTS

Theories and Practices of Islamic Banking

Figh Muammalah (Structuring Islamic Financial Transactions)

Islamic Financial Systems

Islamic Accounting

Sukuk and Islamic Mutual Fund

Islamic Insurance

Business Project

AWARDING BODY

University College of Bahrain



Masters in International Hospitality Management

EQF / MQF Level 7 – 90 ECTS Credits

DURATION: 2 TO 3 YEARS
Business and Management

Qualifications have a strong impact on the career development of managers, and as these roles in hospitality organisations become more complex, the nature of the management role will increasingly require the skills and knowledge that a Masters degree can develop.

It has been designed to meet the needs of the dynamic international industry, equipping the learner with practical and relevant skills, which combined with one's existing experience, can be a steppingstone to advance in any career within the industry. This Masters Qualification is made up of three stages; Postgraduate Certificate; Postgraduate Diploma and Masters Degree.

POSTGRADUATE CERTIFICATE (PGC) 30 ECTS Credits

Integrated Business Management

The aim of this double module is to connect together separate management disciplines and understand the connection between academic theory and research, and its practical application in the workplace. You will learn how to analyse complex data from a variety of sources to produce successful and achievable change processes.

Managing the International Hospitality Service Experience

This module is designed to enhance your knowledge and understanding of service quality, customer satisfaction and the measurement of these within the hospitality industry. You will explore the predicaments put on businesses between pressure to increase operational efficiency and improve quality service.

POSTGRADUATE DIPLOMA PGC + 30 ECTS Credits

Operations and Project Management

This module introduces the role, objectives and activities of operations and project management. The aim of this module is to develop an understanding of a portfolio of techniques and their selection to use in appropriate situations. This includes an appreciation of the development of alternative theoretical

perspectives behind management thinking in this field.

Research Methodologies

This module will provide you with grounding in the range of disciplines that inform the ways in which people interact with and engage in places, cultures and tourism and hospitality services. These disciplines have paradigmatic and research traditions. An understanding of the variety of paradigmatic perspectives and associated and research issues will equip you with the critical analytic skills required to investigate and critically evaluate research findings.

Strategic Directions

This module seeks to challenge the notions of strategic thinking within the global market place. You will study the challenges posed to industries by globalisation, and changes in the production and consumption of services.

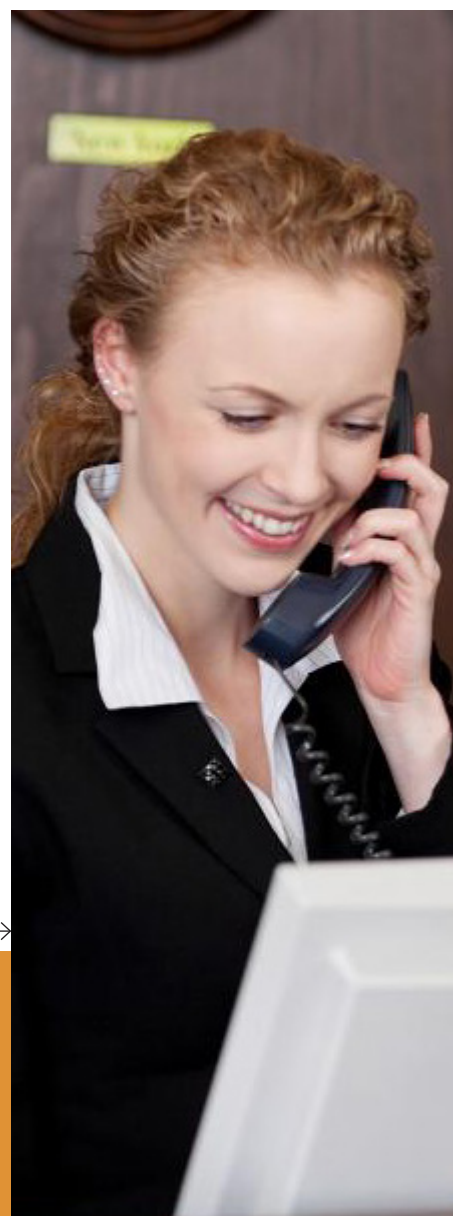
MASTERS PGD + (30 ECTS Credits)

This triple module is a major piece of individually researched work; it gives you the opportunity to conduct an in-depth investigation into an issue or problem derived from your previous modules. The module is designed to enhance your knowledge developed during the programme, as well as an opportunity to demonstrate cognitive, practical and transferable skills gained.

ENTRY REQUIREMENTS

- IELTS 6.0 / TOEFL 550 (paper based) 213 (computer based) or 80 (internet based) or
- Pearson Test of Academic English: 51 or
- International GCE O Level English Language: Grade C/ International GCSE English: Grade C if English is not your first language and
- You will need an appropriate undergraduate degree or equivalent qualification, a professional qualification or a significant portfolio of work at an appropriate level.

AWARDING BODY
University of Derby UK



Masters in Environmental Management

EQF/MQF Level 7 - 90 ECTS Credits

DURATION: 1 TO 3 YEARS
Business and Management

Due to the growing importance of climate change and its impact on informing national and regional decision making and policy development, a specialist pathway was introduced – MSc Environmental Management (Climate Change). An ideal choice for those who wish to gain insight into this dynamic area. The climate change pathway assumes no specialist climate change knowledge. This Masters Qualification is made up of three stages; Postgraduate Certificate; Postgraduate Diploma and Masters Degree.



STAGE 1: POSTGRADUATE CERTIFICATE (PGC)

30 ECTS / 60 Credits

To complete Stage 1 (PG Cert.), you must take three modules. MSc Environmental Management: You must take three core modules.

MSc Environmental Management (Climate Change): You must take two core modules - Critical Issues in the Environment and Environmental Policy and Law. You can then select your third module from the two optional modules listed below.

STAGE 2: POSTGRADUATE DIPLOMA

PGC + 30 ECTS / 60 Credits

To complete Stage 2 (PG Dip.), you must take three modules. MSc Environmental Management: You will need to complete the core module and choose two optional modules from the selection below. Academic guidance will be provided when selecting your optional modules and to discuss your progression through the programme.

MSc Environmental Management (Climate Change): You will need to complete all of the core modules from Stages 1 and 2. The third module will be the remaining optional module from Stage 1.

STAGE 3: MASTERS

PGD + (30 ECTS / 60 Credits)

To gain the full MSc, you must complete the Independent Scholarly Activity which is a triple module.

MODULES

Stage 1

Climate change: drivers, impacts and adaptation (Climate Change Pathway Only)

Climate change: Mitigation Strategies (Climate Change Pathway only)

Critical Issues in the Environment

Environmental Management and Audit

Environmental Policy and Law

Environmental Pollution and Management

Stage 2

Environmental Impact Assessment

Environmental Noise Assessment

The Regulation of Noise and Vibration

Waste Management Control

Stage 3

Independent Scholarly Activity

CERTIFICATE

Environmental Policy and Law

This module allows you to develop knowledge and an understanding of environmental law and its regulation towards the protection of the environment. Environmental problems and policy-making, regulation and management of environmental issues are discussed through a range of examples for the prevention and control of environmental pollution towards sustainable development.

DIPLOMA

Environmental Noise Assessment

This module will introduce you to the measurement, prediction, assessment and control of environmental noise. The module will address the current noise descriptors used to assess environmental noise, consider the range of environmental noise sources and critically evaluate the factors which affect their perception and control.

MASTERS

Independent Scholarly Activity

This module represents an opportunity for you to apply the knowledge and understanding you have gained from the taught modules within their Programme of study to a specific research based investigation. You will have the opportunity to apply initiative, creative thinking and organisational skills

to a specific topic within your MSc programme of study. Early on in the module, emphasis will be placed on the research skills necessary to execute an independent, investigative study. You will be expected to devise a research proposal and then execute the study over a given time frame.

ENTRY REQUIREMENTS

- EILTS 6.0 / TOEFL 550 (paper based) 213 (computer based) or 80 (internet based) or
- Pearson Test of Academic English: 51 or
- International GCE O Level English Language: Grade C/ International GCSE English; Grade C if English language is not your first language and
- A relevant qualification at EQF/MQF Level 6 - an undergraduate degree (minimum 2:2). A science or related degree is preferred but a range of degrees will be considered.

AWARDING BODY

University of Derby UK





ICT and Computer Science



OVERVIEW

In these courses one will learn how to deal with the theoretical foundations of information and computation, taking a scientific and practical approach to computation and its applications. Computation is defined as any type of calculation or use of computing technology that follows well-defined models (such as algorithms and protocols) in the practice of information processing (which in turn is defined as the use of these models to transform data in computers).

International Diploma in ICT

EQF / MQF Level 4 – 60 ECTS Credits

DURATION: 1 ACADEMIC YEAR
ICT and Computer Science

This qualification is an entry programme designed to introduce the learner to a world of knowledge and information in ICT. The student will learn various subjects to acquire the skills needed to embark on the Higher Diploma/ Degree level as well as developing the ability to thinking critically and researching.

CORE MODULES

Object Oriented Programming

This module develops your understanding of Object Oriented Programming is an industry proven method for developing reliable modular programs and is popular in Software Engineering.

Advanced Databases

Many jobs involve the use of databases and for this reason employees with database skills are valued. The advantages of using a database are extensive, including significantly reduced data storage requirements, improved record manipulation and faster access to records.

Logic and Linguistics (including Mathematics and English)

In this module the learner will learn the basic notions of logic; arguments, truth-tables and logical properties of compound sentences and Identity; functions, translation to and from predicate logic.

Business and Entrepreneurship (including Creative Thinking and Presentation Skills)

This module starts by exploring the range of new technologies that have impacted business and then considers why it is necessary for organisations to respond.

ICT systems in the Industry

In this module the learner will understand how these industries are benefiting from these applications in terms of efficiency and effectiveness towards enhancing their performance and why these industries need to consider to change or update in order to remain cost effective and competitive.

Computer Systems and Network Fundamentals

Most IT practitioners will at some stage have to set up, use, customise and maintain a computer system or systems. In order, to do so effectively they will need to understand the components that make up a computer system. The operating system interacts with the hardware components in order to make a functioning machine. Although Microsoft currently dominates the market, it is not the only operating system in use and learners are encouraged to explore other systems. This course involves also hands-on, lab-oriented activities that stress laboratory safety and working effectively in a group environment. Theory aspects are studied and tested online using Cisco's own electronic curriculum which learners may also access from home. The course is delivered through a blended learning approach where tutor led teaching is combined with the electronic materials and testing.



ENTRY REQUIREMENTS

- School Leaving Certificate , ECDL Standard certificate, and 3 GCSE; or
- Relevant qualification at EQF/MQF Level3
- IELTS 6.0 / TOEFL 550 (paper based) 213 (computer based) or 80 (internet based) or
- Pearson Test of Academic English: 5.1 or
- International GCE O Level English Language: Grade C/ International GCSE English; Grade C if English language is not your first language

AWARDING BODY THE NEXT STEP

Domain Academy Higher National Diploma /
BSc (Hons) Degree



"After having worked in the design and publishing industry for the last six years, I felt the need to change my career. When I came across the International Diploma in ICT offered by Domain Academy, I knew it would be the perfect stepping stone for this life changing decision".

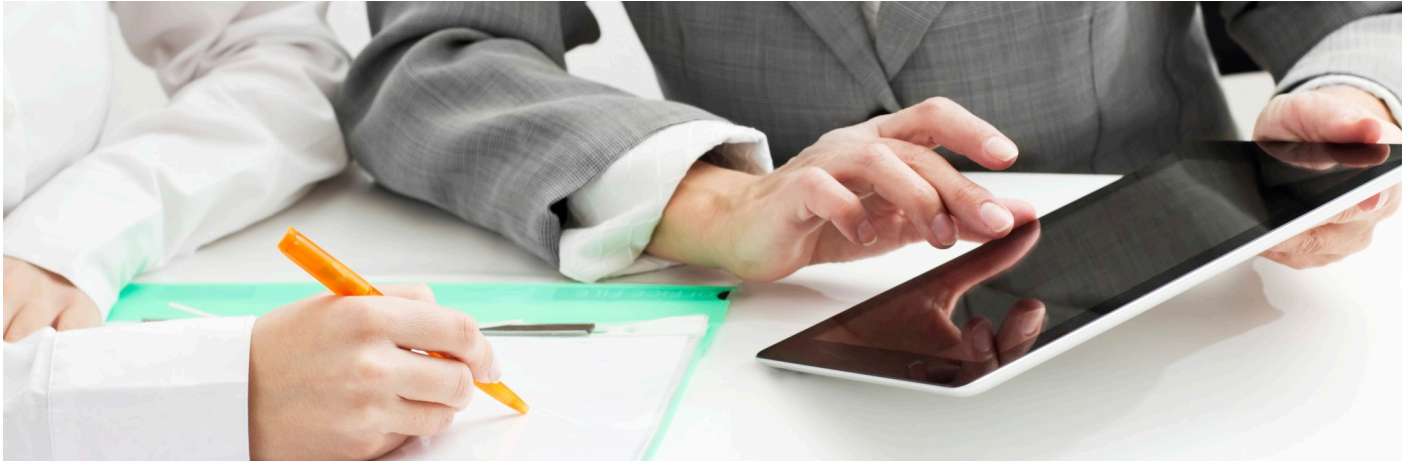
KEVIN SAMMUT
HIGHER NATIONAL DIPLOMA STUDENT

HND in Computing and Systems Development

EQF / MQF Level 5 – 120ECTS Credits

DURATION: 2 ACADEMIC YEAR
ICT and Computer Science

This qualification aims to provide an educational foundation for a range of Technical, Software, Interactive Media and Management careers in computing and to enable students to make an immediate contribution in employment. Students with the relevant qualifications do not need to start from the BTEC National Diploma in Computing but can start directly at this level which is equivalent to the first two years of the Bachelors Degree. Completion of the BTEC Higher National Diploma exposes the learner to a number of career opportunities in the ICT Industry or in I.T. Departments in a wide range of work environments and can gain direct entry to the last year of BSc (Hons) degree offered at Domain Academy.



MODULES

Business Skills for e-Commerce

Employability and Professional Development

Computer Systems

Project Design, Implementation and Evaluation

Digital Media in Art and Design

Website Management

Database Design Concepts

Networking Technologies

Quality Systems in IT

Data Analysis and Design

Digital Image Creation and Development

Programming in Java

Programming in .NET

Network Infrastructure Network Security

Multimedia Design

“Everyone should learn how to code, it teaches you how to think”.

STEVE JOBS

ENTRY REQUIREMENTS

- Have an A level standard of education or
- A Relevant qualification at EQF/MQF Level 4 and
- IELTS 5.5 or an equivalent English Proficiency Certificate if English is not your first language.

AWARDING BODY

Pearson Education UK

THE NEXT STEP

BSc (Hons) IT / Computer Science Top - up

“As a Higher National Diploma in Computing and Systems Development Graduate, I have enriched my knowledge in this vast world of systems development technologies. Overall I believe that the time and effort invested in enhancing my education will prove to be beneficial when I apply IT related jobs in the near future ”.

JASON MARKHAM

HIGHER NATIONAL DIPLOMA AND BSC (IT) GRADUATE





BSc (Hons) Computing and Information Technology Top-Up

EQF / MQF Level 6 - 60 ECTS Credits

DURATION: 1 YEAR
ICT and Computer Science

This online top-up degree gives you the opportunity to top up one existing skills and qualifications to a full degree. This course covers the three core areas of computing and information technology – networking and security, advanced database development and advanced web development - which are highly sought by employers in the computing industry.

To complement the chosen career path, you can then tailor the BSc top up to your own interests by selecting optional modules in key areas such as:

- Information Security
- Leadership and Management in Context
- Understanding Mobile Technology Development
- Project Management and Implementation.

Core Modules

Advanced Database Development

This module covers the design and deployment of relational databases in multi-user and web-based environments. It also explores alternative technologies available in the database arena along with scripting languages utilised.

Advanced Web Development

This module explores the issues, technologies, practices, and infrastructure involved in creating large-scale, multi-function websites. These typically include a combination of e-commerce, communication, social networking, content management and much more

Network Management and Security

This module aims to provide you with an in-depth awareness of the issues involved in the management of large scale computer networks. The importance of risk management and implications of security compromises and infringements are explored.

Project

This module allows you to conduct a computing and information technology project that is theoretical and / or practical, using a recognised research methodology.

Optional Modules

Distributed Applications and Web Services

Information Security

Information Systems

International Entrepreneurship

Leadership and Management in Context

Project Management and Implementation

Understanding Mobile Technology Development

Issues in Global Business and Strategy (double module)

ENTRY REQUIREMENTS

- Edexcel BTEC Level 5 HND Diploma in Computing and Systems Development (2010 QCF)
- HNC in computing subject plus at least 3 years relevant work experience in a computing role

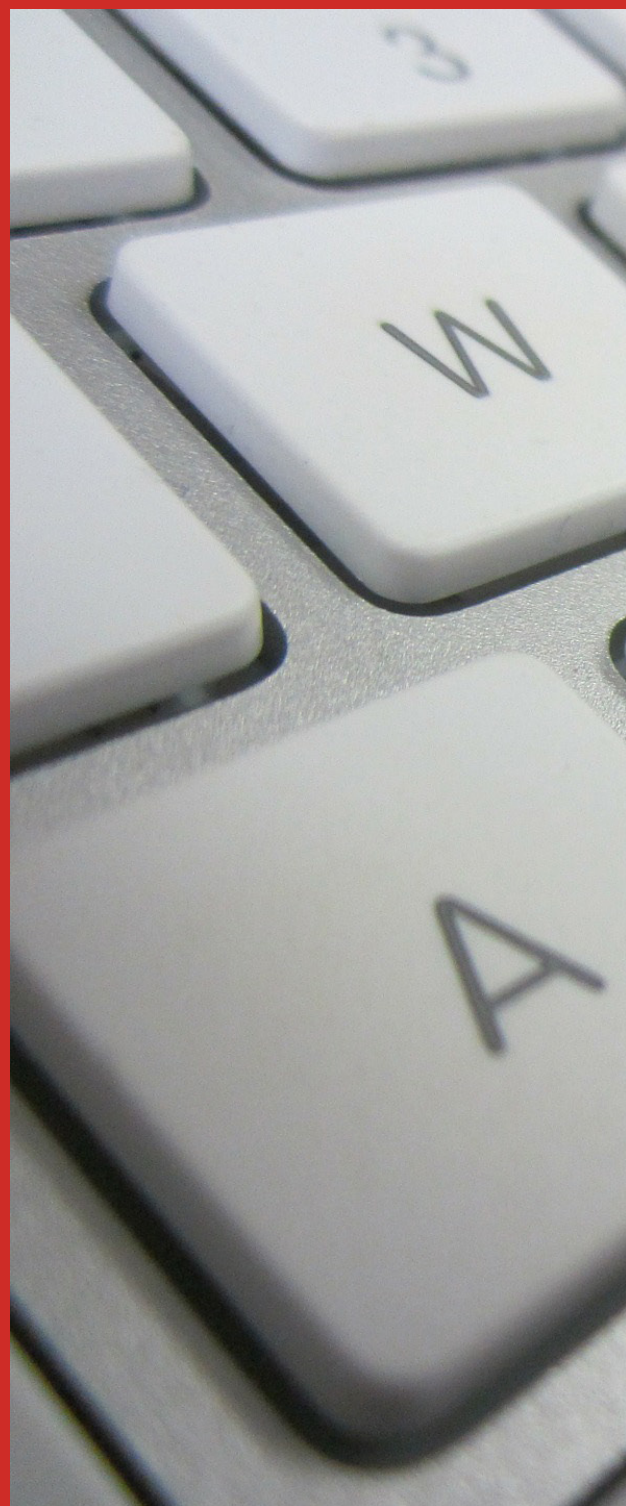


AWARDING BODY

University of Derby UK

THE NEXT STEP

Masters Degree





BSc (Hons) Computer Science Top-Up

EQF/MQF Level 6 - 60 ECTS Credits

DURATION: 1 TO 2 YEARS
ICT and Computer Science

With this programme you will enhance the knowledge in Computer Science and will consolidate the knowledge gained at the diploma level. It will also enrich the learners' skills in design and implement software, devise new applications of computing, and to develop effective ways to solve underlying technical problems.

Core Modules Further Object Oriented Development

This module develops your understanding of object-oriented technology in the analysis, design and implementation of software systems, and enables you to model real-world problems in an object-oriented way.

Principles and Applications of Web Services

This module introduces you to the fundamental architectures of web services and the protocols and standards that underpin them. The strengths and weaknesses of alternative implementation technologies will be discussed.

Quantum Computing

This module will be theoretical in nature, exploring concepts and applications from the area of Quantum Information Processing with an emphasis on Quantum Computing. Content will vary according to current research directions.

Computer Network Protocols and Architectures

The module is intended to provide a framework for understanding the details of different systems, so that whether as a purchaser, a developer, or a researcher you will be able to rapidly assimilate the details relevant to a particular situation and apply the knowledge, experience, and understanding gained on this course to whatever environment you may be faced with in the future.

Databases

This module provides you with the principles and techniques needed to develop relational databases of moderate complexity and give you solid practical experience in doing so. This practical work is grounded in an understanding of database theory.

Object-Oriented Programming

This module introduces the basic facilities found in procedural and object-oriented programming languages. It develops the skills needed to use such languages to build and verify high quality programs to solve clearly-specified problems. It assumes no previous programming experience and uses a practical approach and up-to-date tools to explore the basic principles underlying modern approaches to program development.

Optional Modules

Computer Science Project

E-Learning Applications Design and Development

AWARDING BODY

University of Hertfordshire UK

THE NEXT STEP

Masters degree

ENTRY REQUIREMENTS

- HND or Foundation degree in a computing subject from a UK university (or international equivalent recognised by NARIC) or
- Edexcel BTEC Level 5 HND Diploma in Computing and Systems Development (2010 QCF) or
- HNC in computing subject plus at least 3 years relevant work experience in a computing role and
- ELTS 6.5 (minimum of 6.0) OR
- TOEFL 580 (paper based)/ 237 (computer based) or 92 (internet based)/ Pearson Test of Academic English: 58 OR
- Cambridge Advanced Certificate: Pass / London Tests of English: we accept level 4 for undergraduate courses OR
- International GCE O Level English Language: Grade C / International GCSE if English is not your first language: Grade C.

BSc (Hons) Information Technology Top-Up

EQF/MQF Level 6 - 60 ECTS Credits

DURATION: 1 to 2 YEARS
ICT and Computer Science

With this programme you will enhance the knowledge in Information Technology and will consolidate the knowledge gained at the diploma level. This will help you enrich their career prospects as a programmer, software developer, business analyst, software engineer, webmaster, database administrator, network designer, and technical consultant

CORE MODULES

Strategic Information Systems Planning and Management

This module enables you to investigate current thinking and issues regarding the effective development, implementation and management of information, systems and technology within the strategic framework of organisations.

Principles and Applications of Web Services

This module introduces you to the fundamental architectures of web services and the protocols and standards that underpin them. The strengths and weaknesses of alternative implementation technologies will be discussed.

Quantum Computing

This module will be theoretical in nature, exploring concepts and applications from the area of Quantum Information Processing with an emphasis on Quantum Computing. Content will vary according to current research directions.

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OPTIONAL MODULES

Core Modules

Information Technology Project

The Computer Science Project gives you a chance to extend and deepen your knowledge of Computer Science and to apply it to an unfamiliar context. The project should be chosen to fit in with the programmes of study, prior experiences and personal objectives.

Rich Internet Applications Design and Development

In this module, you will learn about a range of different architectures and technologies for the development and deployment of RIAs, including appropriate browser and server side technologies to create Asynchronous JavaScript and XML (AJAX) applications. As part of this module, you will work under the guidance of the teaching team to design and develop a substantial RIA.



ENTRY REQUIREMENTS

- HND or Foundation degree in a computing subject from a UK university (or international equivalent recognised by NARIC)
- Edexcel BTEC Level 5 HND Diploma in Computing and Systems Development (2010 QCF)
- HNC in computing subject plus at least 3 years relevant work experience in a computing role*
- IELTS 6.5 (minimum of 6.0)
- TOEFL 580 (paper based) 237 (computer based) or 92 (internet based)/ Pearson Test of Academic English: 58
- Cambridge Advanced Certificate: Pass / London Tests of English: we accept level 4 for undergraduate courses
- If English is not your first language, International GCE O Level English Language: Grade C / International GCSE English/English as a Second Language: Grade C.

AWARDING BODY

University of Hertfordshire UK

THE NEXT STEP

Masters Degree

MSc Information Technology

EQF/MQF Level 7 - 90 ECTS Credits

DURATION: 2 TO 4 YEARS
ICT and Computer Science

In the competitive world of IT, having a Masters degree can help to set you apart from your peers, strengthening your skills and confidence and ultimately giving you an added advantage when considering career progression.

This MSc Information Technology Degree has been designed to give the student the tools and understanding to build a successful career. This will help the learner expand his Theoretical knowledge with the practical application of research, analysis and decision making.

Modules

Database Development

In this module you will develop a critical and in-depth awareness of the theory, concepts, technology, practices, and professional issues involved in the analysis, design, development, deployment, and maintenance to database systems in a global context. You'll have lots of practical exercises, giving you the opportunity to explore a variety of database products.

Enterprise Networking and Security

This module will teach you about the communications and security that you need to work at management level in Enterprise IT. You'll explore the concepts of network topologies and protocols, and learn how they are applied to the enterprise. You'll also learn about the need for systems and network security and develop a clear understanding of the security aspects relevant to enterprise networks.

Independent Studies

This module provides you the opportunity to consolidate, apply and extend your understanding, skills and knowledge developed throughout the programme. The aim is to ensure that you are able to formulate and tackle real world commercial problems competently, efficiently, independently, and with relevance to a particular problem and/or application. This piece of work should also draw upon your knowledge and experience from your undergraduate degree or experience.

IT Project Management

This module is about the management of IT-oriented projects. You will experience organisational, managerial and professional issues, in preparation for large scale projects in the workplace. You will work both in small groups and individually to critically explore, apply, experiment and evaluate IT project management frameworks.

Object-Oriented Analysis, Design and Implementation

Object orientation is one of the most popular concepts used in designing web applications. You will experience a full development project lifecycle, starting with requirements gathering and ending with documentation and evaluation. Through this, you will learn about the myriad skills and techniques required to bring an application development project to a successful conclusion.

Studying at Masters Level and Research Methods

The Module aims to develop your ability to study at Master's level and to develop, plan, and execute a project using the processes of research.

Web Technologies

Web-based systems, web-enabled systems and web-enhanced systems are becoming increasingly prevalent. Emerging web technologies are continuously being introduced, so it's vital that you understand the current and future architecture, communication, and technological requirements of web technologies.

ENTRY REQUIREMENTS

- An honours degree (at least 2.2) or equivalent qualification / experience in a computing discipline and
- A minimum of 2-3 years of broad computer experience –
- ELTS 6.5 (minimum of 6.0) or
- TOEFL 580 (paper based) 237 (computer based) or 92 (internet based)/ Pearson Test of Academic English: 58 or
- Cambridge Advanced Certificate: Pass / London Tests of English: we accept level 4 for undergraduate courses or
- International GCE O Level English Language: Grade C / International GCSE English if English is not your first language

AWARDING BODY

University of Hertfordshire UK

Individuals with an online Master of Information Technology (IT) degree gain a high level of expertise, obtain greater responsibilities at their workplace, and often receive a higher income.

Those with a Master of IT degree are qualified for rewarding careers in an array of industries.



MSc Distributed Systems and Networks

(for Computer Science Graduates)

EQF/ MQF- Level 7- 90 ECTS Credits

DURATION: 1 to 3 YEARS
ICT and Computer Studies

Distributed Systems and Networks Master's gives graduates a solid understanding on computer networking, distributed systems and security. You will develop technical expertise and practical skills in the design, management and evaluation of networks, and in the use of tools and techniques for system security.

MODULES

CORE MODULES

Distributed Systems Security

This module covers the theoretical and practical techniques used to provide security and protection to networked and distributed systems. It examines how the issues and concerns of operating systems design are modified when extended in this context.

Wireless, Mobile and Ad-hoc Networking

This module examines a range of wireless communication technologies and addresses the issues of mobile ad-hoc and wireless networks. You will learn how to handle users and computers that move from place to place and yet wish to remain in contact with the net.

Multicast and Multimedia Networking

This module addresses the issues that must be solved to integrate diverse network applications onto a single network infrastructure. You will learn how to deal efficiently with applications that have to send the same data to many different destinations, and how to mix applications with very different quality of service requirements

Contemporary Practices in Information

This module complements the technical content of the degree programme by introducing you to the legal, ethical and professional landscape in which computing professionals must work. We will present ways of addressing ethical issues you may encounter, and promote a professional approach at a societal level on issues such as sustainable computing.

Specialist project

OPTIONAL MODULES

Measures and Models for Software Engineering

Learner-Centered Design

Web Services

Web Scripting and Application Development

Multimedia Specification, Design and Production

Wireless, Mobile and Ad-hoc Networking

Multicast and Multimedia Networking

Software Engineering Practice and Experience

E-Learning Applications Development

Advanced Databases

Mobile Standards, Interfaces and Applications

Interaction Design

Secure Systems Programming

ENTRY REQUIREMENTS

- An honours degree (at least 2.2) or equivalent qualifications / experience in a computing discipline and
- A minimum of 2-3 years of broad computer experience –
- IELTS 6.5 (minimum of 6.0)
- TOEFL 580 (paper based) 237 (computer based) or 92 (internet based)/ Pearson Test of Academic English: 58
- Cambridge Advanced Certificate: Pass / London Tests of English: we accept level 4 for undergraduate courses
- International GCE O Level English Language: Grade C / International GCSE English/English as a Second Language: Grade C.

AWARDING BODY

University of Hertfordshire UK

MSc Software Engineering

(for Computer Science Graduates)

EQF / MQF Level 7 – 90 ECTS Credits

DURATION: 1 to 3 YEARS
ICT and Computer Studies

MSc Software Engineering gives graduates a solid understanding on computer networking, distributed systems and security. You will develop technical expertise and practical skills in the design, management and evaluation of networks, and in the use of tools and techniques for system security.

CORE MODULES

Measures and Models for Software Engineering

In this module advanced issues of software engineering theory and practice are examined. The range of software engineering products and processes making up a software project are measured and modelled.

Software Engineering Practice and Experience

In this module you develop advanced knowledge and skills in software engineering, readily transferable to professional practice. The module covers each element of the software engineering process. It explores the use of overarching development approaches such as extreme Programming and Component Based Software.

Contemporary Practices in Information Technology

This module complements the technical content of the degree programme by introducing you to the legal, ethical and professional landscape in which computing professionals must work. We will present ways of addressing ethical issues you may encounter, and promote a professional approach at a societal level on issues such as sustainable computing.

Specialist project

OPTIONAL MODULES

Distributed Systems Security

Learner-Centered Design

Web Services

Web Scripting and Application Development

Multimedia Specification, Design and Production

Wireless, Mobile and Ad-hoc Networking

Multicast and Multimedia Networking

E-Learning Applications Development

Advanced Databases

Mobile Standards, Interfaces and Applications

Interaction Design

Secure Systems Programming



ENTRY REQUIREMENTS

- An honours degree (at least 2.2) or equivalent qualifications / experience in a computing discipline
- A minimum of 2-3 years of broad computer experience –
- IELTS 6.5 (minimum of 6.0) or
- TOEFL 580 (paper based) 237 (computer based) or 92 (internet based)/ Pearson Test of Academic English: or
- Cambridge Advanced Certificate: Pass / London Tests of English: we accept level 4 for undergraduate courses or
- International GCE O Level English Language: Grade C / International GCSE English/English as a Second Language: Grade C.

AWARDING BODY
University of Hertfordshire UK

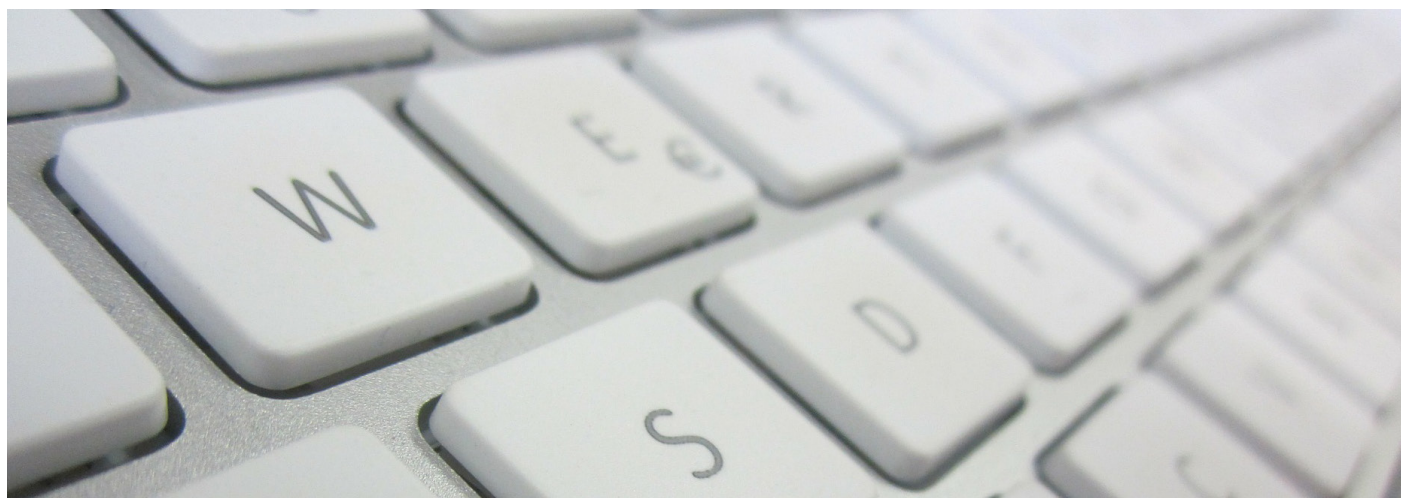
MSc e-Learning Technology

(for Computer Science Graduates)

EQF/MQF Level 7 - 90 ECTS Credits

DURATION: 1 to 3 YEARS
ICT and Computer Studies

MSc e-Learning Technology gives graduates a solid understanding on computer networking, distributed systems and security. You will develop technical expertise and practical skills in the design, management and evaluation of networks, and in the use of tools and techniques for system security.



CORE MODULES

Learner-Centered Design

Learners are faced with an information ecosystem that is complex, in constant flux and of varying validity and reliability. This places particular demands on how learning technologies may be designed to support learners in their studies. This module is concerned with the particular challenges of producing educationally effective learning designs and draws on a wide range of techniques for supporting this work.

e-Learning Applications Development

E-learning applications development is a specific form of technological development activity; we can derive techniques from other development approaches, but educational requirements place particular demands on our work.

Contemporary Practices in Information Technology

This module complements the technical content of the degree programme by introducing you to the legal, ethical and professional landscape in which computing professionals must work. We will present ways of addressing ethical issues you may encounter, and promote a professional approach at a societal level on issues such as sustainable computing.

Specialist project

OPTIONAL MODULES

Distributed Systems Security

Measures and Models for Software Engineering

Wireless, Mobile and Ad-hoc Networking

Multicast and Multimedia Networking

Web Services

Web Scripting and Application Development

Multimedia Specification, Design and Production

Software Engineering Practice and Experience

Advanced Database

Mobile Standards, Interfaces and Applications

Interaction Design

Secure Systems Programming

AWARDING BODY

University of Hertfordshire UK

ENTRY REQUIREMENTS

- An honours degree (at least 2.2) or equivalent qualifications / experience in a computing discipline
- A minimum of 2-3 years of broad computer experience
- IELTS 6.5 (minimum of 6.0) if English is not your first language or
- TOEFL 580 (paper based) 237 (computer based) or 92 (internet based)/ Pearson Test of Academic English: 58 or
- Cambridge Advanced Certificate: Pass / London Tests of English: we accept level 4 for undergraduate courses or
- International GCE O Level English Language: Grade C / International GCSE English/English as a Second Language: Grade C.



MSc Computer Science

(for non-Computer Science Graduates)

EQF/MQF- Level 7- 90 ECTS Credits

DURATION: 1 to 3 YEARS

ICT and Computer Science

This course is especially designed for graduates of numerate subjects other than computer science. It is mostly taught separately from the other courses. It intensively covers a broad range of the key principles and techniques of computer science.

There is an emphasis on software development, in particular when applied to solving problems in other disciplines. Depending on the modules chosen, it can lead to a career in areas such as systems development, IT management, or the deployment of advanced applications in specific disciplines.

CORE MODULES

Software development tools and methods

This module introduces you to industry standard and current best practice tools and techniques for the development of software systems. The Unified Modelling Language (UML) is used to produce models of the system at various stages in a software project, from analysis through to design, implementation and deployment.

Programming and Program Design

This module introduces the basic facilities found in procedural and object-oriented programming languages. It develops the skills needed to use such languages to build and verify high quality programs to solve clearly-specified problems. It assumes no previous programming experience and uses a practical approach

Contemporary Practices in Information Technology

This module complements the technical content of the degree programme by introducing you to the legal, ethical and professional landscape in which computing professionals must work. We will present ways of addressing ethical issues you may encounter, and promote a professional approach at a societal level on issues such as sustainable computing.

Specialist project

This module provides an opportunity to establish independent working methods in students practice. Through experience and exploration of ideas and sources of information you will develop personal study patterns, specialist skills and thematic interests.

OPTIONAL MODULES

Distributed Systems Security

Measures and Models for Software Engineering

Learner-Centered Design

Web Services

Web Scripting and Application Development

Multimedia Specification, Design and Production

Wireless, Mobile and Ad-hoc Networking

Multicast and Multimedia Networking

Software Engineering Practice and Experience

E-Learning Applications Development

Advanced Database

Mobile Standards, Interfaces and Applications

Interaction Design

Secure Systems Programming



ENTRY REQUIREMENTS

- A recent bachelors degree (e.g. honours degree from the UK) or equivalent. Applicants who do not wholly meet these requirements, but who are considered to have the professional experience, motivation or potential to succeed at the programme, may also be accepted.
- IELTS 6.5 (minimum of 6.0)
- TOEFL 580 (paper based) 237 (computer based) or 92 (internet based)/ Pearson Test of Academic English: 58
- Cambridge Advanced Certificate: Pass / London Tests of English: we accept level 4 for undergraduate courses
- International GCE O Level English Language: Grade C / International GCSE English/English as a Second Language: Grade C.

AWARDING BODY

University of Hertfordshire UK

MSc E-Learning Technology

(for non-Computer Science Graduates)

EQF/MQF Level 7 - 90 ECTS Credits

DURATION: 1 TO 3 YEARS
ICT and Computer Science

Distributed Systems and Networks Master's gives graduates a solid understanding on computer networking, distributed systems and security. You will develop technical expertise and practical skills in the design, management and evaluation of networks, and in the use of tools and techniques for system security.

CORE MODULES

Learner-Centered Design

Learners are faced with an information ecosystem that is complex, in constant flux and of varying validity and reliability. This places particular demands on how learning technologies may be designed to support learners in their studies. This module is concerned with the particular challenges of producing educationally effective learning designs and draws on a wide range of techniques for supporting this work.

Programming and Program Design

This module introduces the basic facilities found in procedural and object-oriented programming languages. It develops the skills needed to use such languages to build and verify high quality programs to solve clearly-specified problems. It assumes no previous programming experience and uses a practical approach

E-Learning Applications Development

E-learning applications development is a specific form of technological development activity; we can derive techniques from other development approaches, but educational requirements place particular demands on our work.

Contemporary Practices in Information Technology

This module complements the technical content of the degree programme by introducing you to the legal, ethical and professional landscape in which computing professionals must work. We will present ways of addressing ethical issues you may encounter, and promote a professional approach at a societal level on issues such as sustainable computing.

Software development tools and methods

This module introduces you to industry standard and current best practice tools and techniques for the development of software systems. The Unified Modelling Language (UML) is used to produce models of the system at various stages in a software project, from analysis through to design, implementation and deployment.

Specialist project

OPTIONAL MODULES

Distributed Systems Security

Measures and Models for Software Engineering

Wireless, Mobile and Ad-hoc Networking

Multicast and Multimedia Networking

Web Services

Web Scripting and Application Development

Multimedia Specification, Design and Production

Software Engineering Practice and Experience

Advanced Database

Mobile Standards, Interfaces and Applications

Interaction Design

Secure Systems Programming

ENTRY REQUIREMENTS

- An honours degree (at least 2.2) or equivalent qualification / experience in a computing discipline and
- A minimum of 2-3 years of broad computer experience –
- ELTS 6.5 (minimum of 6.0) or
- TOEFL 580 (paper based) 237 (computer based) or 92 (internet based)/ Pearson Test of Academic English: 58 or
- Cambridge Advanced Certificate: Pass / London Tests of English: we accept level 4 for undergraduate courses or
- International GCE O Level English Language: Grade C / International GCSE English if English is not your first language

AWARDING BODY

University of Hertfordshire UK





Health



OVERVIEW

In Health Studies, students critically examine the factors that shape the health of individuals and populations. This area of study advises students on protecting the safety and improving the health of communities through education, policy making and research for disease and injury prevention. After graduation, students use their knowledge to focus on how best to reach vulnerable community members and better allocate resources to underserved populations. They may initiate wellness programs, undertake educational activities or create resources to promote healthy living.

BSc (Hons) Nursing Top-Up

EQF / MQF Level 6 – 60 ECTS Credits

DURATION: 18 to 60 MONTHS
Health

If you already hold a Diploma or Advanced Diploma in Nursing Studies, top it up to a full honours degree with this course.

There is also an access route at Level 5 Diploma level if you do not meet the academic entry requirements. Depending on your qualifications, you will need to successfully complete one or both of the Counselling Skills and Counselling in Context modules for entry onto the BSc (Hons) Nursing Studies (top up) degree programme.

CORE MODULES **Independent Studies**

This is a key element of the course, bringing your skills of critical analysis, objective evaluation, problem solving and personal reflection together to undertake a substantial piece of research into an area of your choice.

- Topics covered may include:
- The nature of evidence based-practice
- Reflecting on practice
- Using single cases and critical incidents to support practice development
- Selection of evidence for practice
- Critiquing evidence
- Application of evidence into practice
- Ethical issues in evidence-based practice
- Evaluation of change within practice.

MODULES

Applied Cognitive Behavioral Theory

Assessment in Cognitive Behavioural Practice

Asthma: Basic Mechanisms and Clinical Management

Diabetes: A Contemporary Approach

Ethical and Legal issues in Healthcare Policy and Practice

Evidence Based Practice

Issues and Debates on Diagnostics and Medication in Mental Health

Mentoring in Practice

Mentoring in Practice

Minor Injuries

Negotiated Module

Palliative Care

Partnerships in Dementia Care

Public Health

Social Consequences in Dementia Care

Theory and Reflection to Support Practitioners Undergoing Preceptorship

Therapeutics and Diagnostic Reasoning



ENTRY REQUIREMENTS

- A Level 5 Diploma or an Advanced Diploma in Nursing Studies (any nursing discipline) and
- To be registered with the Nursing and Midwifery Council (NMC) or international equivalent
- To be working in a relevant Nursing arena e.g. Acute sectors, public or private health and social care settings.
- GCE O level English Language C / GCSE English C
- IELTS 7.0, or
- TOEFL: 600 (paper based), 250 (computer based) or 100 (internet based), or
- Pearson Test of Academic English: 51, or
- Cambridge Advanced Certificate: Pass / London Tests of English: we accept level 4 for undergraduate courses.

AWARDING BODY University of Derby UK **THE NEXT STEP** Masters Programme



“As a BSc Nursing Graduate I can say that I got all the support from Domain Academy as my higher education partner. In the beginning they gave me background information about the university which I found very useful as I was sure that I have chosen the right university for a continuous professional development”

LARA BORG FALZON - BSC NURSING GRADUATE 2014

BSc (Hons) Psychology

EQF / MQF Level 5 – 60 ECTS Credits

DURATION: 18 to 72 MONTHS
Health

We've been successfully running this online Psychology degree for eight years and it remains one of our most popular online degrees. Completing an accredited degree is an essential first step to becoming a qualified psychologist. But even if that isn't your career goal, this is still a fascinating subject to study.

To complete Stage 1

You will need to complete all six core modules (120 ECTS) listed below before you can progress on to Stage 2. We will confirm your study pattern once your application has been accepted.

- Introduction to Biological Psychology
- Introduction to Cognitive Psychology
- Introduction to Developmental Psychology
- Introduction to Social Psychology
- Psychology: Traditions and Skills
- Research Methods and Analysis in Psychology

To complete Stage 2:

You must complete six modules (120 credits) before you can progress on to Stage 3.

BSc (Hons) Psychology

To graduate with a BPS accredited degree title, you will need to complete the core modules below, including the Psychology in Practice module and choose one of the optional modules listed under Option A.

BSc (Hons) Psychological Studies

If you do not want or need to graduate with the BPS accredited degree, you will be awarded the title of BSc (Hons) Psychological Studies. For this award, you will need to complete the four core modules as well as two optional modules listed under Option A below. You will not be required to complete the Psychology in Practice module.

Stage 2

- Abnormal Psychology
- Brain Behaviour and Human Development
- Cognitive Processes and the Social World
- Option A: Anomalistic P
- Option A: Eating Behaviours
- Option A: Gendered Lives
- Option A: The Psychology of Health
- Psychology in Practice (core module for GBC only)
- Quantitative Research Methods and Individual Differences
- The Individual in Psychology: Qualitative Understandings

To complete Stage 3:

You will need to complete a double module plus 4 optional modules:

BSc (Hons) Psychology: You will need to complete the Psychology Research Project (double module), plus four 20 credit optional modules.

BSc (Hons) Psychological Studies: You will need to complete the Psychology Literature Review Project (double module), plus four additional 20 credit modules.

Your Online Tutor or Online Learning Advisor will advise you of the optional modules available but they may include subjects such as Addictive Behaviours; ADHD, Autism and Aspergers, Pain Psychology, Family Health Psychology or Vision and Cognition.

ENTRY REQUIREMENTS

- 'A' levels (260 UCAS points - excluding General Studies) or equivalent qualifications, such as a BTEC National Diploma, Scottish Highers etc
- GCE O level English Language C / GCSE English C

AWARDING BODY THE NEXT STEP

University of Derby UK

Masters

“The interpretation of dreams is the royal road to a knowledge of the unconscious activities of the mind”.

SIGMUND FREUD

Clinical Supervision Postgraduate Certificate

EQF / MQF Level 7 - 30 ECTS Credits

DURATION: 12 MONTHS**Health**

For many practitioners becoming a trained Clinical Supervisor is the next step in developing as a professional. Clinical Supervision involves combining: your professional knowledge and experience, a range of relevant theory and practices, with awareness and intuition. You can further establish yourself and your credibility, while maximising the numbers of people you can work with.

This is the only online postgraduate qualification of its kind – specially developed for professional practitioners who are providing, or are aiming to provide, clinical supervision to a range of different health professionals including psychologists, nurses, occupational therapists, counsellors and psychotherapists. The course is completely online, so it enables you to develop and consolidate your knowledge and skills in this very specific area, alongside your current professional life.

Studying online gives you the flexibility to study at the most convenient time and place for you. Course modules still operate within a fixed trimester but you can choose to study during the day, in the evenings or at the weekend rather than having to attend fixed lectures. You've got the control to be able to study when it suits you. You can study one module at a time if you wish to contribute to your CPD hours.

MODULES**Foundations of Supervisory Practice**

This module examines a wide range of theories in regard to clinical supervision. You will examine theories and models developed specifically within various counselling/psychotherapy approaches as well as models developed that transcend therapeutic modality. You will be encouraged to analyse models of supervision and consider the impact of these models and styles on the person being supervised and the supervisor.

'There's nothing more important than our good health - that's our principal capital asset'

ARLEN SPECTER



Developing Supervisory Practice

This module aims to examine the relationship of theory to practice within clinical supervision. This is achieved by examining theory and epistemology in its wider context and then examining this in relation to the practice of clinical supervision.

It will provide an opportunity to develop or adapt a supervision model or models that have practical as well as theoretical integrity, as well as the chance to reflect on the process of learning that occurs as a result of this module.

Supervisory Practice and Evaluation within an Organisational Context

Following on from the theory and skills studied in the first trimester, we will focus on your personal development in this module – the skills and attitudes required of a senior organisational supervisor. This includes relationship building, problem solving, challenging and goal setting. You'll evaluate your performance as supervisors within an individual, group and organisational level and you'll consider the influence of legal, ethical and professional influences. The module will also focus on supervisors receiving supervision on their own practice, and we'll look at methods for setting up supervisor's supervisory networks. You'll also gain an understanding of the structure and culture of organisations and how this affects supervision. Throughout your study you will be able to take part in discussions and debates with students and staff, through online forums.

You'll need to:

- be a professionally qualified, experienced (minimum 18 months post-qualification) and accredited counsellor and/or psychotherapist.
- be licensed to practice
- provide a CV detailing your academic and work experience.

ENTRY REQUIREMENTS

- GCE O level English Language C / GCSE English C
- IELTS 7.0 or
- TOEFL: 600 (paper based), 250 (computer based) or 100 (internet based) or
- Pearson Test of Academic English: 51

AWARDING BODY

University of Derby UK

MSc Integrative Health and Social Care

EQF/MQF Level 7 - 90 ECTS Credits

DURATION: 18 to 60 MONTHS

Health

Meet the demands of modern day health and social care with this MSc in Integrative Health and Social Care. Designed in consultation with leading health and social care specialists, our MSc offers you a flexible study route to obtain a postgraduate qualification that can be tailored to your individual needs and interests.

First class health and social care

By incorporating current research and government initiatives we have produced a stimulating, relevant and practical programme that will enable you to deliver effective healthcare, inter-agency working, policy development, and strategic direction in a range of disciplines to patients, clients, families and the community, anywhere in the world.

Core Modules

- Advanced Integrative Practice (20 ECTS) at PG Certificate stage
- Research Methods (20 ECTS) at PG Diploma stage
- Independent Project (60 ECTS) at Masters stage

Certificate

- Advanced Integrative Practice

Diploma

- Research Methods in Integrative Health and Social Care

Masters

- Independent Project

Optional Modules

- **Assessment and Resuscitation in Emergency Care**
- **End of Life Care**
- **Ethical and Legal Issues in Health Care Policy and Practice**
- **Health Promotion and Behaviour Change for Health and Social Care Professions**
- **Interprofessional Education and Learning**
- **Leadership in Health and Social Care**
- **Management for an Integrative Health and Social Care Workforce**
- **Mentoring and Coaching in Practice**
- **Palliative Care in End of Life**
- **Partnerships in Dementia Care**
- **Public Health: UK and International Perspectives**
- **Sexual Health**
- **Social Consequences of Dementia Care**
- **Therapeutic and Diagnostic Reasoning**

ENTRY REQUIREMENTS

- Have 2 years post Graduate experience in an appropriate subject or equivalent academic credits and
- To be currently in employment in an arena which will enable the achievement of the individual module learning outcomes e.g. voluntary, public, private, community, acute health and social care arenas and
- GCE O level English Language C / GCSE English C or
- IELTS 7.0 or
- Pearson Test of Academic English: 51 or
- Cambridge Advanced Certificate: Pass / London Tests of English: we accept level 4 for under-graduate courses



AWARDING BODY

Pearson Education UK

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Leisure Activities

OUR AIM...

IS TO MAKE YOUR LEARNING EXPERIENCE IN MALTA EVEN MORE ENJOYABLE DURING YOUR TIME WITH US.

The role of our Leisure Department is to help our students who are out on activities. They will assist in the coordination of various means of transport and help students socialize by providing a safe and enjoyable environment.

Leisure Department provides interesting and exciting activities for all our students. They carefully plan and organise all activities, and aim to entertain and educate students while joining varied excursions. Our team offers a choice of services to our students such as bus route assistance, general advice on Maltese culture and local events. Transport and guided tours are also available on request. Activities vary from historical tours around the silent and battle worn city of Mdina, thrilling rides to Gozo and Comino on a high speed power boat, boat parties featuring Malta's finest DJ's, deep sea diving in Malta's rich waters and much, much more!

In contrast to our adult students, our teen students (young learners) follow a stricter activity schedule due to the fact that their safety is our priority. On activities they are always accompanied by a Group Leader who ensures to guide and look after them. All activities for our young learners are compulsory; hence our Teen Programme is set up in a manner to keep our young students happy and entertained.

Our programme is tailored to fit the general interest of all age groups and include activities such as half days at beach clubs like 'Surfside' and 'Costa Del Sol', popular FELTOM parties in the evening with various other language schools and many other activities our students can enjoy.



Accommodation

We at Domain Academy also offer various types of accommodation to students to fit all budgets and cater for all the demands.

HOST FAMILY

One can choose to stay in one of our Host families. This kind of accommodation not only give the opportunity to students to improve their communicative skills but give the students a more realistic and authentic view of the Maltese daily routine. This will also give the student the opportunity to learn about the island's history and culture, as well as its traditions and cuisine.

Host families will provide students with breakfast and dinner and students will have the option to stay in a single or shared room. All our host families are located nearby, within a walking distance from the school or a few minutes by bus.

RESIDENCE AND SELF-CATERING APARTMENTS

For more independent and long term students, Domain Academy also offers accommodation in a selection of rooms in our student residence which is situated few minutes away from the collage. Also our students might as well choose to live in one of our self-catering apartments.



Abbreviations

- 1 – First Class
- 2.1 – Second Upper
- 2.2 – Second Lower
- 3 – Third Class
- A Level – Advanced Level
- BTEC – Business and Technology Education Council
- ECTS – European Credit Transfer and Accumulation System
- GCE – General Certificate of Education
- GCSE – General Certificate of Secondary Education
- HNC – Higher National Certificate
- HND – Higher National Diploma
- HONS – Honours
- IELTS – International English Language Testing System
- MQC – Malta Qualifications Council
- NARIC – National Recognition Information Centre
- NCFHE – National Commission for Further and Higher Education
- NMC – Nursing and Midwifery Council
- QCF – Qualifications and Credit Framework
- O Level – Ordinary Level
- RIA – Rich Internet Applications
- TOEFL – Test of English as a Foreign Language





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