



University
of Cyprus

Postgraduate Prospectus 2019-2021

Supplement

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INTRODUCTION

The *Postgraduate Prospectus Supplement 2019-2021* is issued in the interim year and updates the existing data of the *Postgraduate Prospectus 2019-2021*, with regards to changes in course descriptions, course titles, course codes, credits and curriculum. The main objective of this publication is to give both potential and current students relevant and updated information on postgraduate programmes of study. For more detailed information on the postgraduate programmes of study offered by the different departments, please visit the online version of *Postgraduate Prospectus 2019-2021* on the website: www.ucy.ac.cy/prospectuses-en.

POSTGRADUATE STUDIES REGULATIONS

Detailed and updated information on the Postgraduate Regulations can be found on the University's website: www.ucy.ac.cy/graduateschool/studiesregulations/en.

FACULTY OF ECONOMICS AND MANAGEMENT



DEPARTMENT OF BUSINESS AND PUBLIC ADMINISTRATION

M.Sc. in Human Resource Management

NEW ADMISSION REQUIREMENTS

- Undergraduate Degree in any field of study – minimum Great Point Average (GPA) 7/10 or 2:1.
- Proof of proficiency in the english language, equivalent at least to level C1 of the Common European Framework of Reference for Languages (CEFR), e.g. through one of the following exams:
 - ▶ IELTS Academic 7.0
 - ▶ Aptis Advanced C1
 - ▶ TOEFL iBT 95
 - ▶ IGCSE / GCE B
- Two recommendation letters from academics and/or work supervisors.
- A Curriculum Vitae (CV) and a Statement of Purpose (maximum 500 words).
- A personal interview (both in Greek and English), to assess the applicant's potential to contribute to the programme.

FACULTY OF ENGINEERING



DEPARTMENT OF ARCHITECTURE

Interdepartmental Master Programme "Conservation and Restoration of Historic Buildings and Sites"*

NEW COURSE

CON 520 Conservation Practice (8 ECTS)

The course introduces students to the essentials of conservation required to underpin their practical work. It is a hands-on course with significant time spent in fieldwork and laboratories. Lectures, seminars, site-visits and practical exercises deliver ethical, scientific and practical elements of conservation, which include the use of materials and equipment in conservation practice. Case studies from different historic periods are used to highlight practical conservation problems. The course also covers current legislation and norms relevant to conservation practice in Cyprus and abroad. It aims at providing an underpinning framework for understanding the role of a conservator and the skills required to carry out conservation practice. Through this course, students will develop the necessary skills of critical thinking in approaching current conservation practices and problems. This course is designed to develop students' ability to translate conservation theory into practice. The students will devise treatment strategies, with the support of staff and visiting lecturers, using a problem-based learning approach. In essence, the course delivers the necessary knowledge and expertise for graduates to operate as professionals in the heritage sector in Cyprus and abroad. It also provides skills in project and resource management, problem solving and communication, while also offering a solid platform for pursuing research.

* The programme is jointly offered by three different departments of the University of Cyprus, as follows:

- (i) Department of Architecture
- (ii) Department of History and Archaeology
- (iii) Department of Mechanical and Manufacturing Engineering

DEPARTMENT OF MECHANICAL AND MANUFACTURING ENGINEERING

NEW COURSES

MME 558 Fundamentals of Ceramics I (8 ECTS)

This course deals with bonding, structure, and the physical and chemical properties that are influenced mostly by the type of bonding rather than the microstructure, such as defect structure and the atomic and electronic transport in ceramics.

Bonding in ceramics – Structure of ceramics – Effect of chemical forces and structure on physical properties – Thermodynamics and kinetics - Defects in ceramics – Diffusion and electrical conductivity – Phase equilibria – Formation, structure, and properties of glasses.

MME 559 Fundamentals of Ceramics II (8 ECTS)

This course deals with the science of sintering and microstructural development and with properties that are more microstructure dependent, such as fracture toughness, optical, magnetic, and dielectric properties.

Sintering and grain growth – Mechanical properties: Fast fracture – Creep, subcritical crack growth, and fatigue – Thermal properties – Dielectric properties – Magnetic and nonlinear dielectric properties – Optical properties.

MME 564 Nanomechanics (8 ECTS)

The operating environment of nanostructures is completely different from that of their macroscale counterparts. For example, responses to thermal fluctuations, and for certain scales to quantum potentials, contribute to their positional uncertainty. The basic classical, statistical and quantum mechanics and thermodynamics required to characterize nano-mechanical devices will be introduced. In addition, the principle of operation of various devices used to probe the properties of a nano-system will be explained. An overview of continuum mechanics notions such as stress and strains, elastic contacts and waves in solids will be given.

MME 565 Physical Principles, Design and Fabrication of MEMS (8 ECTS)

A historical overview; relevant length scales, market analysis and motivation; simple MEMs e.g. cantilever, switches, comb drives, pressure sensors, transduction principles, i.e. mechanical, electrostatic, thermal, piezoelectric. Fabrication of MEMs using standard integrated circuit processing technology, types of lithography, i.e. photolithography, electron beam lithography, soft lithography, thin film deposition, wet and dry etching methods. Surface and bulk micromachining, hot embossing, micro-molding. Assembly, packaging and reliability. Advanced radio frequency MEMs, Piezo MEMs, magnetic MEMs, biological MEMs.

MME525 Analysis and Control of Robotic and Autonomous Systems (8 ECTS)

The course introduces the students to advanced topics in robotic and autonomous systems: (a) Medical robotic systems & computer assisted surgery, (b) robotics and assistive technologies to support independent living and ageing-in-place, (c) multi-body kinematics and dynamics formulation, (d) mobile/autonomous robotic systems analysis, (e) stability and the method of Lyapunov, (f) feedback control for manipulators, positioning and trajectory-tracking tasks, (g) nonlinear model-based control for trajectory tracking and the computed-torque method, (h) force control for robotic manipulators, (i) the concept of passivity and passivity-based control, (j) adaptive control and its application to robotic manipulation, (k) control of mobile robotic systems, (l) dynamic simulation of robotic and autonomous systems, (m) robot and autonomous systems design: safety, human factors, roboethics, privacy and security.

**MME 532 Biomaterials in Tissue Engineering and Regenerative Medicine
(8 ECTS)**

Cell biology: Regulation of gene expression, receptors and signal transduction, cell-cell interactions, extracellular matrix structure, cell-matrix interactions, diffusible molecules (cytokines, growth factors, hormones, small molecules).

Cell culture: Cell isolation, growth and quantification techniques.

Stem cells: Kinds, differentiation, induced pluripotent stem cells.

Biomaterials: Types, fabrication methods, characterization techniques.

Instrumentation and experimentation: Fluorescence microscopy and spectroscopy, fluorescence proteins.

Tissue constructs: Cell seeding techniques, bioreactors, microfluidic devices, 3D cell culture, organoids, tissue-on-a-chip systems.

In vitro applications of tissue constructs: Biological research, systems biology, preclinical drug discovery.

Wound healing: The irreversible nature of injury, inflammation, foreign body response, wound contraction, induced regeneration.

Tissue constructs in regenerative medicine: Animal models, grafts, case studies (skin, peripheral nerves, central nervous system, cartilage). Clinical translation.

FACULTY OF HUMANITIES



DEPARTMENT OF FRENCH AND EUROPEAN STUDIES

NEW COURSES

FES 774 Hate Speech in the European Space (10 ECTS)

Research (Assimakopoulos et al. 2017, Vera 2017) shows that in Europe, hate speech is often not seen as a serious offence. Moreover, definitions of what constitutes hate speech differ from country to country. Yet, these type of incidents, especially online, are increasing in most countries, and the use of hate speech against certain groups of people is no longer limited to extremist groups. First, the course investigates the importance and differences within definitions of this all too common phenomenon amongst European countries, distinguishing overt and covert hate speech. Secondly, it introduces theoretical interpretations of hate speech through the focus on discursive strategies of Othering (Van dijk 1995 inter alia, Kopytowska 2017, Musolff 2017). Thirdly, it presents methodological tools to investigate hate speech and offers students a possibility to try their research skills in distinguishing hate speech in relation to gender (sexism), sexuality (LGBTQ), origins (racial and ethnical origins), as well as new targets of hate speech/hate crime such as migrants, Roma people (Romania), Goth people (U.K.), etc..

Course Code:	FES 774
Course Title:	Hate Speech in the European Space
Course Type:	Lecture
Course Status:	Compulsory
Language of the Course:	English
Number of ECTS:	10 ECTS
Level of ECTS:	Advanced
Timing in the Study Guide:	Spring Semester
Number of Teaching Hours:	3 hours
Registration:	YES
Requirements:	NO

Instructor: Fabienne Baider, Professor

Aim of the Course

The aim of this course is to introduce the concept of hate speech to students and to familiarize them with the concepts and theories used in cut edge research within the hate speech field.

Teaching Material

Choices of texts and audio-visual material. Students will be exposed to a wide range of literature, as far as data are concerned, including press articles, audio and visual document gathered during EU projects.

Teaching Methodology

Lectures, discussion and debates related to the chosen texts, audio and visuals.

Methods of Evaluation

Written exam and/or project and/or oral presentation. Final exam. To succeed, students must obtain 5/10.

References

Assimakopoulos, Stavros, Fabienne Baider & Sharon Millar (eds.). 2017. *Online Hate Speech in the European Union: A Discourse-Analytic Perspective*. Berlin: Springer.

Jourová, Věra. 2017. Code of Conduct on countering illegal hate speech online: One year after. Factsheet. European Commission. Retrieved from: http://ec.europa.eu/newsroom/just/item-detail.cfm?item_id=71674 (accessed 15/1/2018).

Kopytowska, Monika (ed.). 2015. Contemporary Discourses of Hate and Radicalism across Space and Genres. *Journal of Language Aggression and Conflict* 3(1).

Musolff, Andreas (ed). 2017. Public Debates on Immigration. [Special Issue]. *Journal of Language Aggression and Conflict* 5(2).

Van Dijk, Teun. 1992. Power and the news media. *Discourse & society* 3(1): 87-118.

FES 758 Discourse, Borders and Migration in the European Space (10 ECTS)

The course covers the fundamental research focused on the discursive and multimodal construction of identities, borders and migration within the European 'space.' We first examine the historical discourse on migration (within Europe) in the 20th and 21st centuries, including the presentation of the official discourse of the EU regarding the issue. We also address how identities of migrants, their reasons for migrating, etc., within and towards Europe, are constructed during the most important migrant waves, giving a special attention to the discursive definitions of refugees, asylum seekers, undocumented immigrants, etc., within the European mass media (cf. Wodak 2015, Fairclough 1995 inter alia, van Dijk 1995 onwards). We, finally, focus on comparative cases studies found in mass media, fora, on-line discussions using critical discourse analysis, especially within the French, German, Greek and Cypriot space.

Course Code:	FES 758
Course Title :	Discourse, Borders and Migration in the European Space
Course Type:	Seminar
Course Status:	Compulsory
Language of the Course:	French – Greek – English
Number of ECTS:	10 ECTS
Level of ECTS:	Advanced

Timing in the Study Guide:	First Semester
Number of Teaching Hours:	Two Seminars (1h30 x 2)
Registration:	YES
Requirements:	NO
Instructor: Fabienne Baider, Professor	

Aim of the course

Students will familiarize themselves with the concepts and theories used in cut edge research within the discourse on migration field.

Students will be exposed to a wide range of literature, as far as data are concerned, including press articles, audio and visual documents.

Teaching Material

Choices of texts and audio-visual material.

Teaching Methodology

Seminars and workshops related to the chosen texts, audio and visuals.

Methods of Evaluation

Written exam and/or project and/or oral presentation. Final exam. In order to succeed, students have to obtain 5/10.

DEPARTMENT OF TURKISH AND MIDDLE EASTERN STUDIES

REVISED MASTER PROGRAMME OF TURKISH STUDIES

Introductory/Aim of the Programme

Turkish Studies study the Turkish and other Turkic languages, as well as the history, the literatures and the civilizations of Turkic peoples from the 8th century until today. The various fields of Turkish Studies are: Turkology or Turkic Studies, which deal with the whole spectrum of Turkic languages and literatures; Ottoman Studies, which focus on the linguistic varieties, the history and the civilization of the Ottoman Empire (13th-20th century); Modern Turkish Studies, which deal with the politics, the literature, the economy and the society of Turkey in the 20th century; Islamic Studies, which are an integral part of Ottoman and Modern Turkish Studies and are related to Middle Eastern Studies, which cover the study of the Middle Eastern peoples (particularly Arab and Iranian), their languages and civilizations. Moreover, Turkish Studies also include the study of the Balkan peoples, in relation to the Ottoman and Turkish world.

Turkish Studies in the University of Cyprus cover most of the above-mentioned fields of Turkish and Middle Eastern Studies. Thematic emphasis is given particularly to the context of the island, and particularly to the Turkish-Cypriot community, as well as to the broader region, to the interests and orientations of the staff, as well as to the academic and professional prospects of the graduates. Members of the academic staff of the Department of Turkish and Middle Eastern Studies participate in the Master's programme as instructors and academic advisors, while it is possible that visiting professors may also participate, offering courses.

The aim of the Master's programme is to render the students able to use scientific methods and knowledge, in order to be able to work autonomously on the language, history, civilization, literature and politics of the Ottoman Empire, Turkey and the Turkish-Cypriot community. It is expected that, with the specialization courses in the scientific fields of Turkish Studies, the students will improve, to a great extent, their linguistic skills, while they will specialize in one of the scientific fields and will write an original Master's thesis.

Organization of the Programme

The Master's programme requires the completion of 120 credits (ECTS) and consists of four elements. For the acquisition of the Master's degree, the successful completion of all four elements of the programme is necessary:

- Courses
- Attending the Department's Lectures and Graduate Seminars
- Participation in the Colloquium
- Writing a Master's Thesis

Courses: Three Introductory Courses, three Turkish Texts Courses – Reading and Dialogue and six courses on all scientific fields of Turkish Studies. The three Introductory Courses examine topics from various fields of Turkish Studies, the three Turkish Texts Courses – Reading and Dialogue concern the study of texts related with the courses taught during the semester. The other courses are specialization courses in fields of Contemporary Turkish Studies. The specialization courses offered each semester will be decided by the Department Board, based on the course catalogue and descriptions included in the analytical programme of studies.

Attendance of Lectures and Seminars: During the course of their studies, students must attend the lectures of the Department of Turkish and Middle Eastern Studies Lecture Series. Additionally, they must attend the Graduate Seminar Series, given in the course of the semester.

Participation in the Colloquium: Master's students must present a paper, on a topic of their choice, which should be based on their own research. The colloquium will take place in the fourth semester of study and the student's topic should be decided in collaboration with his/her Research Advisor.

Master's Thesis: The thesis must be at least 15.000 words long. The completion and presentation of the thesis takes place after the completion of the first three semesters.

Criteria of Acceptance

- Graduate students are accepted to the programme based on the criteria mentioned in the General Rules of Postgraduate Studies. In order to be accepted to the Master's programme, a student must have a Bachelor's degree in Turkish studies or a Bachelor's degree in cultural studies, humanities and social sciences. He/she must also succeed in a personal interview or another relevant test, designated by the Department. Applicants for admission to the Master's programme must be graduates of recognized universities in Cyprus or another country.
- The languages of instruction are Greek, Turkish or English, while in the courses primary and secondary material in Turkish or other foreign languages will be used. Candidates should know Turkish and should be able to study texts in Turkish at an academic level. Borderline cases will be examined during the interview. For applicants, for whom Turkish is not their native language, the minimum requirement is a certificate of coursework in the Turkish language corresponding to 50 ECTS. If the Department deems it necessary, there may be a special examination for the applicants' proficiency in the Turkish language. Knowledge of at least one foreign language (in addition to Turkish) is essential. In case that language is not English, it is expected that the student would be able to also work with texts in English. Knowledge of additional languages will be considered an additional qualification.
- Graduates of Greek universities and of the University of Cyprus must have a minimum grade average of 6.5/10. The equivalent grade is also required from applicants graduating from other universities.
- The Department's Graduate Studies Committee evaluates applications, conducting interviews in cases it deems necessary and recommends to the Department Board a list of proposed entrants to programme. The final decision is taken by the Department Board.

Rules of Study

Postgraduate studies are regulated by the General Rules of Postgraduate Studies of the University of Cyprus and the Internal Rules of Graduate Studies of the Department of Turkish and Middle Eastern Studies.

Requirements for the Master's Degree

- For students of the Master's programme, the Graduate Programme Coordinator or a member of the Department's Board of Graduate Studies (in the absence of the Coordinator) may act as Academic Advisor. The student must consult the Academic Advisor during his/her studies.
- Full attendance of at least three semesters and the completion of the thesis no later than the eighth semester after initial enrollment is required.
- Successful completion of 120 ECTS is required. These are distributed as follows:

- Three Introductory Courses (3x8)	24 ECTS
- Six Specialization Courses (6x8)	48 ECTS
- Three Turkish Texts Courses (3 X 3)	9 ECTS
- Attendance of Lectures and Seminars (4x1)	4 ECTS
- Participation in the Colloquium	2 ECTS
- Master's Thesis	33 ECTS
TOTAL	120 ECTS

- For workload, the general Rules of Postgraduate Studies of the University of Cyprus apply. 1 credit ECTS represents 25 to 30 hours of student workload.

Programme of Studies

SCHEDULE

1st Semester	ECTS
Modernity and Historical Evolution in Turkey	8
Turkish Literature and Social Issues after 1980	8
Issues in Turkish Linguistics	8
Turkish Texts – Reading and Dialogue I	3
Attendance of Lectures and Seminars	1
Total:	28

2nd Semester	ECTS
Specialization Course	8
Specialization Course	8
Specialization Course	8
Turkish Texts – Reading and Dialogue II	3
Attendance of Lectures and Seminars	1
Total:	28

3rd Semester	ECTS
Specialization Course	8
Specialization Course	8
Turkish Texts – Reading and Dialogue III	3
Attendance of Lectures and Seminars	1
Master's Thesis Writing I	11
Total:	31

4th Semester	ECTS
Specialization Course	8
Attendance of Lectures and Seminars	1
Participation in the Colloquium	2
Master's Thesis Writing II	22
Total:	33
Total:	120

Course Descriptions

INTRODUCTORY COURSES [TOM 601-604]

TOM 601 Modernity and Historical Evolution in Turkey (8 ECTS)

The aim of this course is to analyse the complex and multifaceted process of Turkish modernity. Beginning with the Ottoman attempt to form a modern state and the ideologies that existed in the Ottoman Empire during the second half of the nineteenth century, this course analyses the transition of the Ottoman Empire into a modern state, its attempts for secularization and the Tanzimat reforms. The course focuses on the Late Ottoman Period, the emergence of Turkish nationalism and the process of formation of the Turkish nation state.

TOM 602 Issues in Turkish Linguistics (8 ECTS)

This course gives a survey of Turkish linguistics, starting with the concept of related languages (language families), the criteria for their classification, and the inclusion of Modern Turkish within the Turkic language family. From a typological point of view, the term 'Turkic' represents the agglutinative type of languages. The course examines how agglutinative language systems function, how they interact with typologically different languages, like, for example, the Indo-European (such as Iranian, Armenian, Greek etc.) and the Semitic (Arabic, Aramaic) language families. Turkish is stratified into various spoken varieties, such as sociolects (vertical stratification into social registers) and dialects (horizontal division into geographic varieties). The spoken varieties of both categories may display strong influences of genetically unrelated languages, such as e.g. the local and neighbouring (minority) languages of past and present. Many of these aspects of diversification and contact-influenced linguistic developments can also be observed in Cyprus. The course will introduce the current linguistic terminology, methodology, reference works, and sources of linguistic Turkology, socio-linguistics, and dialectology, which are required to deal with the description and analysis of various issues in Turkish linguistics.

TOM 603 Turkish Literature and Social Issues after 1980 (8 ECTS)

This course is a continuation of the undergraduate course TOM 342 Literature and Society in Turkey. Turkish society has changed a lot since the mid-1980s. On the one hand, a liberal economic policy was pursued during this period, in order to connect the Turkish

economy to the world market. On the other hand, the influence of conservative forces on political and cultural life has increased, while previously influential ideologies, such as Marxism and ultra-nationalism, have lost their influence. In the area of tension between these developments, movements, such as feminism and Islamism, have gained importance and new movements, such as environmentalism, human rights activism or LGBT have emerged. Non-Turkish and/or Non-Muslim communities in Turkey became more visible and have become more active culturally and politically. The aim of this course is to examine more deeply how these developments are treated in contemporary Turkish literature. In addition to reading original texts, we will discuss the social, cultural and political circumstances under which these texts were produced and we will get acquainted with new academic works on the subject.

SPECIALIZATION COURSES [TOM 610 – 700 and TOM 701 - 800]

These courses concern different fields of Turkish Studies, like Linguistics, Literature, History and Politics. Each course deals with the analysis and presentation of specialized topics, in relation to one of the above-mentioned fields.

■ OTTOMAN HISTORY COURSES [TOM 610-650]

TOM 610 Historians and Chroniclers of Ottoman History (8 ECTS)

This course focuses on the study of the texts of historians and chroniclers of Ottoman history. Students will study, in the original and/or in translation, extended extracts from the work of authors from various periods of Ottoman history from the 15th until the 19th century, like Aşıkpaşazade, Neşri, Kemalpaşazade, Mustafa Ali, Mustafa Selânikî, Kâtib Çelebi, İbrahim Peçevi, Mustafa Naima, Ahmed Resmi Efendi and Ahmed Cevdet Pasha. Based on the texts themselves, as well as on contemporary bibliography, we will discuss the historical framework that produced these works, their conception of history and of the Ottoman dynasty, as well as their attitudes towards topics, like the formation of the Ottoman state and the transformation of its institutions.

TOM 611 Ottoman Political Thought during the Tanzimat (8 ECTS)

The aim of this course is to analyze the major ideologies and the policies applied in the Ottoman state during the period of the Tanzimat reforms. The attempts to transition to an Ottoman national monarchy, as well as the efforts to create a modern type of state, form the main axis of the study of the period. The political thought of the Ottomans, as manifested in specific decrees of the Sublime Porte, as well as in other documents from this period, combined with the efforts for reforms in the political administration of the empire, are examined in depth, in order better understand the political thought and realities of the period of reforms.

TOM 612 Ottoman Istanbul (8 ECTS)

This course focuses on the study of Istanbul as an Ottoman city. Particular emphasis will be given on the multiple functions of the city for the Ottoman Empire, not only as an administrative, but also as an economic and cultural center. Through Ottoman sources of

the period, as well as contemporary studies, we will study in depth various aspects of the history of Istanbul, like the transformation of the Byzantine city to an Ottoman one in the 15th century, its urban development and expansion, its image in various historical moments, like, for example, in the Tulip Period, as well as its modernization in the 19th century.

TOM 613 Ottoman Empire: Reforms and Modernity (8ECTS)

The purpose of this course is to analyze the question of modernity and the attempts of the Sublime Porte to form a new type of state, in the period of the Ottoman reforms of the 19th century. The main axes of analysis will be the efforts of the Ottoman state to create a new administrative model, the reorganization of the basic structures, the inclusion of non-Muslims in this new model and the new conditions, which made possible the emergence of new ideologies in the Ottoman lands. The course will be conducted in the form of seminars, using archival material and secondary literature.

TOM 614 Communal Organization in the Ottoman State (8 ECTS)

The aim of the course is to analyze communal organization in the Ottoman state, both during the classical period of its history (until the sixteenth century) and during the long period of modifications (until the eighteenth century) and the reforms of the nineteenth century. The aim is to understand the functioning of the community system in the Ottoman state, with an emphasis on developments concerning the Greek Orthodox community. As far as the Ottoman reforms and community organization are concerned, the course analyzes the modifications in the relationship between the communities and the central state, as well as the internal organization of the communities.

TOM 615 Continuities and Discontinuities of the Transition from Ottoman to Colonial Space (8 ECTS)

The purpose of this course is to analyze the process of transition from Ottoman to colonial space, using the case of Cyprus as an example. The Ottoman administrative model, as it was formed on the island, as well as the administrative structures, which were subject to change after the reforms of the 19th century, are analyzed and compared with the structures created after the transfer of the administration of Cyprus to Britain and the establishment of a new administrative model. The aim is to study continuity and discontinuity in the two administrative models. The course will be conducted in the form of seminars, using archival material and secondary literature.

TOM 616 Embassies and Consulates in the Ottoman State (8 ECTS)

The purpose of this course is to analyze the operation of embassies and consulates in the Ottoman Empire during the 18th and 19th century. The archival material of the consulates, in conjunction with Ottoman archival material, provides a wealth of information about the functions of consulates, their importance for the countries they represented, the Ottoman administration and the population of the areas, in which they operated. The course will be conducted in the form of seminars, using archival material and secondary literature.

■ COURSES ON THE HISTORY/POLITICS OF TURKEY [TOM 651-700]

TOM 651 The Kurdish Question in Turkey (8 ECTS)

The Kurdish question is one of the crucial problems of the Turkish Republic. Some measures for secularization, modernization and Turkification met with resistance from the Kurds (and others) and led to uprisings, which were suppressed. From the 1960s onwards, we may observe, on the one hand, a process of assimilation, even inclusion of Kurds in the Turkish state and society. On the other hand, the Kurds are demanding more rights and greater participation in social developments in Turkey.

TOM 652 Ethnic and Religious Minorities in Turkey (8 ECTS)

According to the official view, the term “minorities” in Turkey meant only the non-Muslim minorities of Armenians, Greeks and Jews. This view, which is based on the Ottoman millet system, ignores Muslim groups, such as the Kurds, Laz and Circassians. Next to the Sunni majority, there is a significant minority of Alevis. This course aims to deepen the student’s knowledge of the religious and ethnic mosaic that composes modern Turkey.

TOM 653 Atatürk: Elements of a Biography (8 ECTS)

The founder of modern Turkey is one of the most fascinating figures of the 20th century. After the collapse of the Ottoman Empire, he imposed the westernization of the country almost single-handedly. His legacy continues to shape Turkey until today. The course follows the itinerary of the “Father of the Turks” from his beginnings as a military officer to his rise as an authoritarian reformer and politician.

TOM 654 Political Economy of Turkey (8 ECTS)

A middle – income country with a fragile democracy, Turkey, has been shaped by much the same dynamics and constraints as other countries in the semi-periphery of global capitalism. Major interacting forces have determined its evolutionary fortunes. Different socio-political coalitions have underpinned different economic policy regimes in different periods. External market, economic and policy forces have produced powerful dynamics upon Turkey’s economic choices and strategies. Frequent economic crises have led to revisions in policy regimes and socio-political coalitions and also inspired initiatives for institutional reform. Based on the above framework, this course offers a detailed and analytical introduction to the dynamics and some enduring problems of the Turkish economy from a political economy perspective.

TOM 656 Turkish Modernity and its Dilemmas. Kemalism, Tradition and Religion (8 ECTS)

A key element of research and analysis for this course is modernity in relation to the modern Turkish state, its peculiarities and diversity. Kemalism will be analyzed in its relationship with modernity, which it imposes, while tradition and religion will be analyzed in their relationship and their impact on the content of Turkish modernity.

TOM 657 Greece, Turkey, Cyprus. The History of a Complex Relationship (8 ECTS)

The complexity of the relationship between Greece, Turkey and Cyprus, as well as the changes in this relationship over time, constitute the main research areas of this course. We will consider Greek-Turkish relations, as they were formed from the establishment of the Turkish state onwards, as well as the role of Cyprus as an integral part of these relations. The complexity of the 20th century, in relation to the changing international scene, issues between Greece and Turkey, and developments in Cyprus, is the basic framework of analysis.

TOM 658 Collective Memory and National Identity in Turkey (8 ECTS)

The subject of the course is the question of national identity in Turkey over the years, since the establishment of the Turkish state, connected with developments in relation to the formation of a collective memory in Turkish society. In the same context, research focuses on minority groups in the Turkish state and the elements of diversity they express.

TOM 659 Political and Historical Themes and Issues of the Turkish Cypriot Community (8 ECTS)

This course deals with themes and issues from the politics and history of the Turkish Cypriot Community. It examines the history of the Turkish Cypriot Community from the beginning of the British Colonial administration until the Independence of the Republic of Cyprus, as well as the developments in the 1960s and after the Turkish Invasion in 1974. In addition to historical developments, the course focuses on political developments such as the Rise of Turkish Nationalism, Political Movements and Organizations, and Civil Society.

■ LITERATURE COURSES [TOM 701-750]

TOM 701 Literary and Historical Dimensions of First-Person Narratives in Turkish Literature (8 ECTS)

This course focuses on texts, in which Turkish writers of the 19th to 21st centuries write about their own or a fictitious life. The differences between the main genres of autobiographical texts, such as autobiography, letters, memoirs, and autobiographical novel will be examined in the Turkish context and will be discussed in a comparative perspective with Western literature.

TOM 702 Ottoman Travel Literature (8 ECTS)

Ottoman travel reports were until the 17th century mostly integrated into texts such as historical and geographical works, reports about military campaigns or pilgrimage narratives. In this course, students will be introduced to examples of Ottoman travel writing from the 17th century up to the early 20th century. We will read and analyze selected passages from well-known Ottoman travelogues, such as Evliya Celebi's *Seyahatname* from the 17th century, Yirmisekiz Çelebizade Mehmed Efendi's *Sefaretname*

from the 18th century and Ahmed Midhat's report of his travel to Europe from the late 19th century.

TOM 703 “Writing about the Nation”. Turkish Authors as Creators of a New Ideology (8 ECTS)

In this course, students will read and analyze texts of writers of the period of transition from the Ottoman Empire to the modern Turkish Republic, like Ziya Gökalp, Ömer Seyfeddin and others. The aim of the course is to study and discuss the role of contemporary Turkish literature in the emergence of the Turkish nation.

TOM 704 Non-Turkish Authors Writing in the Turkish Language (8 ECTS)

In this course, students will be offered an overview of the history of the literature of non-Turkish and/or non-Muslim authors who write in Turkish. In the context of this course, we will read and analyze texts of Kurdish, Armenian, Greek and Jewish authors of the 19th, 20th and 21st century.

TOM 705 Culture of Memory in Turkish Literature (8 ECTS)

This course focuses on Turkish literature as a medium of cultural memory. In the context of the course, students will study and discuss Turkish texts from various literary genres and historical periods (as novels, autobiographical texts, poetry, theater plays) with regard to their qualities as formers, carriers and preservers of Turkish cultural memory. Every student will prepare a project (presentation in class and written paper) on a literary memory text of his or her choice. Works from Turkish and international memory studies will provide the theoretical framework of the course.

TOM 706 The Historical Novel in Turkish Literature (8 ECTS)

Over the last two decades, the historical novel (“tarihi roman”/“tarihsel roman”) is one of the main genres of Turkish Literature. This course studies, analyzes and discusses theoretical texts concerning the emergence of a “new historical novel” in Turkey and the ongoing discussion around the theme of “History and Literature”. In the context of the course, we will study and analyze historical novels from different periods.

TOM 707 Generic and Thematic Characteristics of Turkish-Cypriot Literature (8 ECTS)

Literature in the Turkish language has been produced in Cyprus since the 16th century, but only in the late 19th century this literature took a course that diverged significantly from the literary developments in (Ottoman, and later Republican) Turkey. In this seminar, the specific developments in Turkish-Cypriot literature since coming of the British administration in 1878 will be examined. While these were initially strongly influenced by literary developments in Turkey (Tanzimat literature, national literature, poetry movements like “Garip” and the “Second New”), over time they found entirely new themes and forms of expression (the “74 generation” and later developments).

■ LINGUISTICS COURSES [TOM 751-800]

TOM 751 Comparative Turkology (8 ECTS)

The seminar presents characteristic features of the Turkic language family/branch, with an emphasis on structural similarities, Intra-Turkic developments and contact-induced change from a comparative perspective, based on written or oral texts (or other media) in the target language, and on articles/sources reflecting current trends and discussions of these topics in the field of Turkology.

TOM 752 Historical Linguistic (8 ECTS)

The seminar deals with historical aspects of Turkic languages. The instructor chooses one of the following topics, or one topic across several thematic groups, such as: Older forms of the languages of the Oghuz group (Pre-Ottoman/Old Anatolian Turkic, Ottoman Turkish, Azeri etc.) or historical stages of the Turkish language used by minorities, as reflected in the Karamanlidika; the Turkish language reform and the making of the lexicon; historical grammar.

TOM 753 Methods in Analyzing Spoken Language (8 ECTS)

The seminar deals with the analysis of spoken varieties of Turkish, such as regional varieties/dialects, or social varieties/registers. It offers a survey of current methods applied in dialectology, socio-linguistics and/or contact linguistics. Students learn how to collect data, how to handle instruments applying to the analysis of spoken varieties (such as acoustic phonetics/the reading of spectrograms, notations in the IPA-alphabet, inter-linear morpheme analysis), and how to interpret dialect markers, stigmatized features, and structural changes reflecting language contact influence. The regional focus is on Anatolian dialects and Cyprus Turkish, as well as constellations of Turkish in contact with Greek, Iranian, Slavic, Armenian, etc.

TOM 754 Didactics/Applied Grammar (8 ECTS)

The seminar gives an overview of current trends and methods in the field of language teaching/Teaching Turkish as a Foreign Language, and didactics. It presents concepts of language teaching, applied grammar and didactics, and the use of teaching materials (textbooks, grammars, media) in class.

TOM 755 Turkish-Greek Literary Translation (8 ECTS)

From a linguistic point of view, the translation of texts from Turkish into Greek presents various problems. These partly originate from different semantic fields in lexicon and idiomatic expressions, structural or typological differences between the underlying language systems, different systems of tense, aspect and mood, as well as diametrically opposed structures in syntax (hypotactic vs. paratactic structures). The course will discuss these differences, comparing examples of Turkish literary texts with their translations into Greek.

TOM 756 Contemporary Turkic Languages and Literatures (8 ECTS)

This course offers an overview of developments in the modern Turkic literatures of Turkic-speaking peoples outside of Turkey, including types of oral literature and their formal characteristics. Using literary texts as a primary source, we analyze the various forms of language use, the development of independent national identities, and reflections of Islamic identity, as they appear in the national literatures of the “new” Turkic Republics, such as Azerbaijan, Uzbekistan and Turkmenistan. Since the early 1990s, most texts are available in a reformed Latin alphabet or in an alphabet based on the Latin alphabet of Turkey.

Submission of Application (cf. Internal Regulations of the Department)

For enrollment to the Master's programme, applications are submitted electronically through the website of the School of Postgraduate Studies. Applications must include the following:

- A copy of the university degree or a certificate of imminent graduation.
- Transcripts.
- Short CV.
- Certificates of proficiency in Turkish and English and in any other languages.
- Letters of recommendation from at least two academics.
- Short exposition (up to two pages) of the applicant's research goals and interests.
- One undergraduate paper (optional/may be counted as an additional item).

Those who are admitted to the Master's programme of the Department of Turkish and Middle Eastern Studies, complete a special registration form and submit it, along with the relevant certificates, to the Graduate School.



FACULTY OF PURE AND APPLIED SCIENCES



DEPARTMENT OF BIOLOGICAL SCIENCES

NEW COURSE REQUIREMENT

As of Fall Semester 2020/2021, the new course BIO 605 Basic Laboratory Health and Safety Training (0 ECTS) is compulsory for all departmental Master's and Ph.D. programmes of study. It is a prerequisite for Master's and Ph.D. thesis courses, as listed below:

- M.Sc. in Molecular Biology and Biomedicine
- M.Sc. in Biomedical Sciences
- M.Sc. in Biodiversity and Ecology
- Ph.D. in Biomedical Sciences
- Ph.D. in Biodiversity and Ecology

BIO 605 Basic Laboratory Health and Safety Training (0 ECTS)

This seminar course provides students with a basic knowledge on health and safety, including fire safety in biological laboratories. Student assessment will be Pass/Fail. Enrollment in the course is mandatory within the first year of study for all the postgraduate programmes of study of the Department. Successful completion of the course is a prerequisite for enrollment in courses that entail personalized laboratory exercises or field exercises, such as BIO 868 Fieldwork and for Master's and Ph.D. laboratory-based or field-based research dissertations. The course is offered every Fall Semester.

CHANGE IN COURSE ECTS

As of Fall Semester 2020/2021, the course BIO 810 Comprehensive Examination of Ph.D. students will carry 10 ECTS. This is a course requirement for all doctorate programmes of study, as follows:

- Ph.D. in Biomedical Sciences
- Ph.D. in Biodiversity and Ecology

FACULTY OF SOCIAL SCIENCES AND EDUCATION



DEPARTMENT OF LAW

REVISED LL.M. PROGRAMME OF STUDY

Admission Criteria

- Candidates for the LL.M. programme must hold a Law degree from a recognized university.
- Graduates of the Law Department of the University of Cyprus must have a GPA of at least 7.0/10, graduates of Greek universities must have a GPA of at least 6.5/10, and graduates of UK universities at least second-class honors (at least 2.2). Similar GPA is required for graduates of other universities (for example, at least 3.3 on a 4.0 scale). Exceptionally, by decision of the Departmental Board, graduates with a lower GPA and remarkable professional performance may be admitted at a percentage not exceeding 10 per cent of selected candidates.

Very good command of English is necessary for the successful completion of the programme. Knowledge of a second or third European language is taken into consideration. The final decision for the admission to the programme is taken by the Committee of Postgraduate Studies of the Department. It may be possible to invite candidates for an interview, even if they meet all admission criteria.

Structure of the Programme

The duration of studies is three academic semesters. The Programme is structured in two stages. During the first two semesters, the students take four programme modules (15 ECTS each), while the third semester is devoted to writing the master thesis (30 ECTS).

All students are required to take the core module (Fundamental Principles of EU Law) and are requested to choose one of the three streams of the programme (Stream A: Criminal Justice and Human Rights, Stream B: European Commercial Law, Stream C: European Public Law), which entails that they must attend the three modules of that stream and write their Master thesis on a module of that stream.

MODULES

Core Module: LAW 508 Fundamental Principles of EU Law

Stream A: Criminal Justice and Human Rights

LAW 511 Criminal Law and Human Rights

LAW 517 Criminal Law Theory

LAW 518 Criminal Procedure and Human Rights

Stream B: European Commercial Law

LAW 523 European Intellectual Property Law

LAW 524 European Company Law

LAW 525 Bank Contracts and Consumer Protection

Stream C: European Public Law

LAW 531 European Public Law

LAW 512 Law of the European Convention of Human Rights (ECHR)

LAW 535 European and International Energy Law

Language of Instruction

The language of instruction is Greek. The thesis may be written in Greek or in English (with the agreement of the student's academic advisor and provided the student has an excellent command of the english language).

NEW COURSES

LAW 508 Fundamental Principles of EU Law (15 ECTS)

This compulsory course aims to provide a comprehensive overview of the fundamental principles of EU law. The first part of the course focuses on the constitutional foundations of EU law, such as the principles that determine the relationship with the national legal orders, the incorporation of EU law into the legal order of Cyprus and issues related to judicial review. The second part of the course examines selected aspects of substantive EU law relating to the internal market and EU integration. The overall aim of the course is to provide students following all three streams of the LL.M. programme with a comprehensive picture of the evolution of European law, which will be further expanded in the specialized courses.

LAW 518 Criminal Procedure and Human Rights (15 ECTS)

The course focuses on the defendant's –broadly approached– “participation” in criminal trial and the way in which the latter radically influences the nature of modern criminal procedure. Being the “protagonist” of the criminal process, the defendant is provided with the right to a “fair trial”, a useful abbreviation to describe various, distinct rights, privileges and immunities recognized to him as suspect and/or accused person, during the pre-trial and the trial stage of the criminal process. The presumption of innocence, the right of non-discrimination, the right to remain silent, the right to information, translation and interpretation in criminal proceedings, the right to access a lawyer and to be given ordinary legal aid, the right to appeal as well as the corresponding legal and moral duties, arising on the side of the prosecuting State shall be discussed in a detailed manner, with reference to the relevant national and international normative sources (Cap. 155, Constitution, EU Directives 2010/64, 2012/13, 2016/343, ECHR). Emphasis shall be also given to possible “rights” to be recognized on the side of the Prosecuting Authorities, because of the adversarial nature of the common-law criminal procedural model. Last, but not least, criminal evidence issues having an impact on procedural rights as well as issues of legal burden of proof and reverse onus issues, will also constitute part of the material to be discussed in the course.

LAW 535 European and International Energy Law (15 ECTS)

The module aims at providing a full overview of the regulatory and institutional framework on a European and international level in the field of energy. In that context, it will focus on specialised and current issues that are of particular interest to the Republic of Cyprus (Cyprus law in context). Among others, students will be examining issues related to the participation of Cyprus in the internal energy market, security of supply, the interaction between energy and environmental law, hydrocarbons and the challenge of digitalisation.



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